

Minutes of a Meeting of the Department of Linguistics, September 24, 2010

Present: B. Elan Dresher (chair), Elaine Gold (undergraduate coordinator), Sali Tagliamonte (graduate coordinator), Elizabeth Cowper (minutes), Susana Béjar, Jack Chambers, Radu Craioveanu, Alessandra D'Aroffi, Derek Denis, Emily Dunbar, Daphna Heller, Alana Johns, Arsalan Kahnemuyipour, Alexei Kochetov, Ross Krekoski, Mercedeh Mohaghegh, Naomi Nagy, Chandan Narayan, Ana-Teresa Pérez-Leroux

Regrets: Atiqa Hachimi, Yoonjung Kang, Diane Massam, Keren Rice, Ron Smyth

1. Minutes

The minutes of the meeting of May 7, 2010 were circulated and are posted on the Chair's Page: <http://www.chass.utoronto.ca/~dresher/grad/>. Thanks to Keren Rice for doing the minutes. One amendment: Jack Chambers was present at the meeting. The minutes were approved as amended.

2. Chair's report

2.1. General remarks

Elan welcomed everyone to the first Department Meeting of 2010–2011. This is a busy time of year, with new classes, TA-ships starting up, opening reception, TA training, mentorship workshop, LGCU meeting, orientation events, and others. Thanks to all who were involved in getting the term started. Elaine, our Undergraduate Coordinator, did an enormous amount of work organizing the TA-ships and instructorships, as well as the Mentorship Meetings, in which Keren was also involved. Thanks also to Sali, our Graduate Coordinator, organized our Opening Reception, as well as the people who helped her with this. It made for a great start to the year. Also, special thanks to Mary and Bill for all of their work to get the year started. They have a lot to do at this time of year, especially this year, so everyone is asked to show them extra consideration and some patience.

Everyone should be careful about security, especially in the first few weeks of classes.

2.2. Faculty news

We are happy to welcome a new member of graduate faculty: Arsalan Kahnemuyipour at UTM. We welcome back Susana Béjar, Elizabeth Cowper, Chandan Narayan, and Ron Smyth from various leaves, and say goodbye for now to Christina Cuervo and Keren Rice, who are on leave for the year. Also on leave is Michela Ippolito, until February. Joseph Schallert in Slavic has been cross-appointed to our graduate faculty. Jack Sidnell, who is already cross-appointed, is teaching a new JAL course on Conversational Structure. Alejandro Paz at UTSC has moved his primary graduate appointment to Anthropology but remains a cross-appointed member of our graduate faculty.

In the latest issue of the *Canadian Journal of Linguistics* (55, 2, 2010, page 271) one can read, "At the 2010 Annual General Meeting of the Canadian Linguistic Association, held at Concordia University in Montreal, Dr. J.K. Chambers was awarded the inaugural CLA National Achievement Award. These awards are presented to individuals who have made outstanding contributions to the field of linguistics and who have earned distinction for themselves and the Canadian linguistics community." Congratulations to Jack for this award.

Diane Massam sends her regrets from the University of Canterbury, New Zealand, where she is Visiting Erskine Fellow in Linguistics, which is a programme in the School of Languages, Cultures and Linguistics.

2.3. FAS response to our departmental academic plan

The much-anticipated Faculty of Arts & Science Academic Plan was released at the end of June, and it contains several proposals which have provoked a lot of discussion and reactions that are still ongoing. Elan first reported on the official response of the Strategic Planning Committee (SPC) to our own academic plan. The response is posted on the Chair page without a public link. The link was sent to the faculty in the summer, and anyone interested can get it from Elan.

The response to our plan was very positive. Some highlights:

“With respect to undergraduate teaching, Linguistics shoulders a heavy load, with the third highest ratio of FCEs per FTE amongst humanities departments (tied with Religion). Moreover, a high proportion of its courses are taught by faculty with continuing appointments.”

“Overall, the quality of the graduate program seems to be excellent. The size of the graduate program is above average for humanities departments, as measured by graduate students per faculty FTE. Despite this, the Department has performed particularly well with respect to attracting high-quality students (as measured by the proportion of domestic students winning major external scholarships). Student satisfaction levels also appear to be high.”

“The Department of Linguistics is especially strong with respect to research and is at the top of the humanities sector in terms of the proportion of faculty with SSHRC grants, SSHRC application success rate and average research funding. It is also home to a number of internationally recognized and distinguished scholars, and has succeeded in attracting a strong cadre of junior faculty in recent years.”

The recommendations:

“The Strategic Planning Committee found the vision presented in the academic plan presented by the Department of Linguistics to be both compelling and impressive. The Committee found the Department to be a very active unit that uses its resources to great effect.

The Committee recommends that the Faculty support the Department in its efforts to improve its undergraduate teaching. Specifically, it recommends an increase of \$100,000 in the Department’s base budget in order to provide for more tutorial groups and small-group learning opportunities.

The Committee also acknowledges the Department’s strength in graduate studies. On the Department’s goal of admitting more international graduate students, the Committee notes that the Faculty will be reconvening the three-campus Graduate Advisory Committee, asking it to review current practices concerning graduate admissions and funding. One solution may be to fund a larger proportion of the cost of international students from faculty research grants.

Overall, the Committee found the Department of Linguistics to be a strong unit poised to take on a larger leadership role and raise the profile of linguistic scholarship at the University of Toronto. The Committee recommends that a replacement position be provided in phonology, contingent on the retirement of the faculty member reaching NRD between 2010 and 2015. The Committee also recommends a possible future appointment, perhaps a cross-appointment with another unit participating in Cognitive Science, pending the development of a credible plan to address the complement needs of the Cognitive Science program. A request to make this appointment will be considered by a new Faculty Appointments Committee acting in an advisory capacity to the Dean. Finally, the SPC recommends that the base budget of the Department of Linguistics be increased by \$50,000 to provide greater leeway in its operating budget.”

This is an excellent result. Thanks to everyone who helped to make the Departmental Plan such a success.

2.4. FAS Academic Plan

In the FAS Academic Plan itself, the recommendation that is most relevant to us is this one:

the Strategic Planning Committee recommends that the Faculty create a new School of Languages and Literatures that will bring together faculty members and undergraduate and graduate programs from six existing units teaching languages and literatures: East Asian Studies, Germanic Languages and Literatures, Italian Studies, Slavic Languages and Literatures, Spanish and Portuguese, and the Centre for Comparative Literature.

In early August Elan was invited, as Chair of Linguistics, to sign a public letter opposing the plan, and the Dean also called him to give his views. In response to all this Elan called a special departmental meeting to get the views of members of the department on aspects of the plan and what our response should be. At the meeting we agreed on a number of principles, and based on those Elan wrote to the Dean giving our views. Elan read the letter aloud at the meeting.

There was considerable discussion of the situation. Elan had attended a recent Town Hall meeting on the plan, where people from East Asian Studies spoke and were very opposed to the plan. The inclusion of EAS in the School may be being reconsidered. There is apparently no intention to cut any undergraduate programs in any of the six affected departments. Christina Kramer of Slavic has proposed that there could be departments in the School; this is apparently also being considered.

There is a need to make economies; the FAS budget has an annual deficit of about \$20 million, which is not sustainable.

Some of the affected departments have low enrolments. One goal is to raise the profile of the programs so as to increase enrolments. It would be good if students could take courses in other department to satisfy program requirements. The Linguistics Specialist program already requires two years of study in a language, and allows up to one additional FCE from another department.

Many specific questions were raised, but the proposal for the School is at this point not detailed enough to answer any of them. However, the timetable for implementation that appeared in the Plan has been relaxed, and it seems that structural changes will likely not happen before the summer of 2011. Consultation is continuing.

It was agreed that we in Linguistics need to keep track of what happens, and try to play any constructive role we can. We have valued colleagues in several of the affected departments, and we have a vital interest in languages at the University.

2.5. Department website

Bill and Elan have been discussing with CHASS how to improve our website. In broad terms we would like to partition it so that routine administrative updating of permanent pages could be separated from the changing content pages, like notices of speakers, conferences, etc., which would be run by graduate students and/or faculty. These pages would also connect better with our departmental blog, about which Naomi recently sent out information. Department members are encouraged to send in items to the blog.

2.6. Department history

Elan would like to undertake a number of initiatives to better connect us to the history of the department. These are:

- Display case: Our former chair Peter Reich has suggested that we put up a display case that would have photos and items relating to the history of the department.
- Alumni: We should try to assemble a list of graduate alumni and where they are now.
- Newsletter: It's past time for another newsletter.

2.7. Meet the neighbours floor party with Psychology

Elaine has been meeting with Psychology to plan a floor party, to take place on Thursday October 14, from 4 to 6 p.m.

3. Report of the Undergraduate Coordinator

3.1. 2010-2011 Enrolment Figures

We raised the caps on several courses because of long waiting lists and to create more TA positions. We added an extra tutorial to each of LIN100, LIN200F, LIN200S; increased the cap of LIN203 and LIN204 from 225 to room size – 285 (LIN203) and 278 (LIN204). We enlarged LIN306 Language Diversity from 30 to 40, and expanded JAL355 Conversational Structures from 30 to 55. Enrolment figures from September 13 (note that enrolments in winter courses will likely increase):

COURSE	Cap	Enrol	Wait
JAL353H1F Conversational Struc	055	054	
JAL401H1F Field Linguistics	015	012	
JLP315H1S Language Acquisition	180	157	
JLP374H1F Psych of Language	100	107	17
JLP471H1S Adv Psycholing	015	013	
JLS474H1F Disorders of Speech	040	042	11
LIN100Y1Y Intr Gen Linguistics	208	213	34
LIN100Y1Y Intr Gen Linguistics	242	253	26
LIN200H1F Intro Language	067	059	
LIN200H1F Intro Language	191	212	15
LIN200H1S Intro Language	025	008	
LIN200H1S Intro Language	233	212	
LIN201H1F Canadian English	050	052	3
LIN203H1F English Words	285	290	38
LIN204H1S English Grammar	278	306	78
LIN228H1F Phonetics	145	145	
LIN229H1S Sound Patterns	110	095	
LIN232H1F Syntactic Patterns	110	087	
IN241H1S Intro to Semantics	110	107	
LIN299Y1Y Rsch Opportunity Prg	999	002	
LIN305H1S Quantitative Methods	024	022	
LIN306H1S Language Diversity	040	040	2
LIN322H1S Phonological Theory	035	024	
LIN323H1F Acoustic Phonetics	045	041	
LIN331H1F Syntactic Theory	035	038	8
LIN333H1S Morpholog Patterns	035	034	
LIN341H1F Semantic Theory	036	025	
LIN351H1S Socioling Patterns	085	061	
LIN362H1F Historical Ling	035	039	
LIN423H1S Phonetic Analysis	015	006	
LIN432H1S Adv Morphology	015	008	
LIN451H1S Urban Dialectology	025	018	
LIN456H1F Language Variation	025	008	
LIN481H1S Analysis & Argument	015	004	

3.2. Summer Session Comments

The Summer session went very well. Thank you to all of our Summer Instructors. It was the first time that we offered LIN322 Phonological Theory (taught by Chandan Narayan). Eighteen

students completed the course and did very well. If we have an instructor available we could consider offering LIN331 Syntactic Theory next summer.

3.3. 2010-2011 Course Instructors

The following instructors have been hired for the 2010-2011 session.

LIN200H1F	Maria Kyriakaki
LIN203H1F	Monica Irimia
LIN204H1S	Anne St-Amand
LIN228H1F	Milica Radisic
LIN229H1S	Elham Rahbar
LIN232H1F	Richard Compton
LIN341H1F	Youri Zabbal

3.4. Program Enrolments as of early September

Post title	Year				Non-deg	total
	1	2	3	4		
MA LINGUISTICS	8	115	69	72		264
MI LINGUISTICS	5	48	24	53	5	135
SP LINGUISTICS	2	26	19	13		60
SP LINGUISTICS & PHILOSOPHY*		2	2	1		5
SP LINGUISTICS & COMPUTING			1			1
SP LINGUIST & SPANISH & PORT	1	5	1	1		8

* program discontinued beginning 2010

3.5. Winners of Awards

Congratulations to the following undergraduate award winners:

Award	Recipient
Henry Rogers Memorial Scholarship Fund	Magali Boizot-Roche
McNab Scholarship for Linguistics	Stephanie Williams
Jack Chambers Undergraduate Scholarship in Linguistics	Andrea Oudyk & Filip Tisma

3.6 Fall Campus Day Saturday October 23

Elaine will be away that day and is therefore looking for a faculty person to coordinate the day's activities and line up the graduate students. The other event for High School students is March Break Open House on Thursday March 17.

3.7 Curriculum Renewal Recommendations

- The number of required courses at upper levels in the major and specialist programs has been changed to comply with curriculum renewal.
- A requirement of at least one of LIN351H1 or JLP374H1 or JLP315H1 has been added to both the major and the specialist program to add depth to studies (all students will be exposed to either sociolinguistics or some aspect of psycholinguistics) and to fulfill the competency of quantitative reasoning.

- The curriculum committee recommends that LIN203 and LIN204 should not count towards the major or specialist programs. Statistics from last year's graduates show that 14 majors out of 48 (30%) took both LIN203 and LIN204 and another 14 (30%) majors took one of these two courses. One specialist out of 8 (13 %) took both courses and another 1 out of 8 took one (13%). It isn't known whether the students involved needed these courses to complete their programs, just that they took them. The committee believes that while this change will increase enrolment pressure on our other courses, it will result in stronger programs and better-educated students. The committee is not proposing any changes to the minor, which now requires 4 FCEs, as follows: LIN100 required, three other courses in LIN/JAL/JFL/JLP/JLS at least one of which must be at the 300+ level (excluding LIN200H1).
- Elan went through the list of courses from other departments that can be counted towards a LIN specialist. He has made the recommendations noted in the revised list. The committee asks approval to use their discretion in deciding which courses to include.

Current Major program: (from 2010 calendar)

(7 full courses or their equivalent)

First Year: LIN100Y1

Second Year: LIN228H1, LIN229H1, LIN232H1, LIN241H1

Third and Fourth Years: Four courses in LIN/JAL/JFL/JLP/JLS, at least two of which must be at the 300+ level (excluding LIN200H1)

Proposed Revised Major Program:

7 full courses or their equivalent

First Year: LIN100Y1

Second Year: LIN228H1, LIN229H1, LIN232H1, LIN241H1

Third and Fourth Years: a total of 4 FCEs: in LIN/JAL/JFL/JLP/JLS (excluding LIN200H1, LIN203H1, LIN204H1) including:

- At least one of LIN351H1 or JLP374H1 or JLP315H1
- .5FCE at the 400 level
- a further 1FCE at the 300+ level

Current Specialist program: (from 2010 calendar)

(12 full courses or their equivalent)

First Year: LIN100Y1

Second Year: LIN228H1, LIN229H1, LIN232H1, LIN241H1

Second, Third and Fourth Years:

1. Two years of study or its equivalent of one non-Germanic, non-Romance language in courses using the spoken language (courses must be approved by the Undergraduate Coordinator)
2. LIN322H1, LIN331H1, JAL401H1
3. Further courses (excluding LIN200H1) to bring the total number of courses up to 12 FCE. These courses must be LIN/JAL/JFL/JLP/JLS courses except that up to one full course may be chosen from the following list (please consult the Department of Linguistics): ANT329H1, ANT425H1, ANT427H1; CSC384H1, CSC485H1; FIN220H1; FRE272Y1, 273Y1, FRE376H1, FRE378H1, FRE384H1, FRE386H1, FRE387H1, 389H1, FRE471H1, 479H1, FRE489H1; GER400H1, GER426H1; GGR368H1; HPS250H1; ITA360H1, ITA361H1, ITA363H1, ITA364H1, ITA430H1; UNI250Y1; PHL210Y1, PHL245H1, PHL325H1, PHL326H1, PHL340H1; PHL342H1, PHL345H1, PHL351H1, PHL355H1, PHL451H1; SLA380H1, 430Y1, SLA438H1, 439H1, SLA452Y1, 456H1; SPA322H1, SPA421H1, SPA422H1, SPA425H1; VIC223Y1
4. Of the courses chosen in 3 above, at least 2.5 FCE must be at the 300+ level and 0.5 at the 400-level

Proposed Revised Specialist Program

12 full courses or their equivalent including:

Language requirement (2 FCEs). Two years of study or its equivalent of one non-Germanic, non-Romance language in courses using the spoken language (courses must be approved by the Undergraduate Coordinator). We encourage you to begin this language study in your first or second year.

Required courses (5 FCEs)

- First Year: LIN100Y1
- Second Year: LIN228H1, LIN229H1, LIN232H1, LIN241H1
- Third and Fourth Years: LIN322H1, LIN331H1, JAL401H1
- At least one of LIN351H1 or JLP374H1 or JLP315H1

Electives (5 FCEs)

A total of 5 FCEs in LIN/JAL/JFL/JLP/JLS (excluding LIN200H1, LIN203H1, LIN204H1) including:

- A further 1.5 FCE at the 300+ level
- A further .5 FCE at the 400 level

Up to 1 FCE may be from other departments. Approved courses include: ANT253H1, ANT329H1, ANT425H1, ANT427H1; COG250Y1; CSC384H1, CSC401H1, CSC448H1, CSC485H1; FIN220H1, FIN305H1; FRE272H1, FRE273H1, FRE274H1, FRE376H1, FRE378H1, FRE379H1, FRE379H1, FRE383H1, FRE386H1, FRE387H1, FRE388H1, FRE471H1, FRE487H1, FRE488H1, FRE489H1; GER400H1, GER426H1, GER462H1; HPS250H1, HPS322H1, HPS352H1; ITA360H1, ITA361H1, ITA363H1, ITA364H1, ITA365H1, ITA430H1; PHL210Y1, PHL245H1, PHL310H1, PHL311H1, PHL325H1, PHL326H1, PHL340H1, PHL342H1, PHL345H1, PHL347H1, PHL351H1, PHL355H1, PHL405H1, PHL451H1, PHL479H1, PHL480H1, PHL481H1; SLA255H1, SLA380H1, SLA438H1, SLA452Y1, SLA455H1; SPA322H1, SPA324H1, SPA421H1, SPA422H1, SPA423H1, SPA425H1; VIC223Y1. Other courses might also qualify; consult the Department of Linguistics for approval.

DISCUSSION:

Arsalan noted that some similar changes are in the works at UTM: LIN203 and LIN204 will no longer be able to be counted towards programs in Linguistics.

We need to think about 3rd-year morphology. It is currently just one of several electives at the 300-level. Should it be added to the list of required courses? The question was referred to the curriculum committee for this year.

The proposed revisions were unanimously approved for submission to the Faculty of Arts and Science.

4. Report of the Graduate Coordinator**4.1. Thanks**

Thanks to Mary Hsu and Bill Forrest for their invaluable help in all the administrative tasks required to run the Graduate Program. Our enrolment continues to grow. We have 22 new students this year! This means that Mary and Bill's jobs continue to expand too.

4.2. Incoming graduate students

The new students were introduced at the Department opening reception.

Ph.D.

This year we have 6 students beginning the Ph.D. program. *Jim Smith* is continuing from the MA and the rest are from elsewhere: *Matt Gardner* is from Newfoundland, *Chris Harvey* comes from a background in working on Algonquian, *Kyle Horn* is from York, *Ross Krekoski* is from Alberta, and *Kate Wu* is from China. In addition we have two exchange PhD students — *Heidi Haefele* from Germany and *Marie Martinot* from Brittany in France, and one visiting student — *Lucy Shuo Lu* from Hong Kong.

M.A.

We have 14 highly varied and enthusiastic MA students. Several are coming in from our undergraduate program: *Erin Chen*, *Radu Craioveanu*, *Ross Godfrey* and *Michelle Stella*. The others comes from all over the place: *Brigid Thurgood* is from York, *Elise Benallick* and *Holly Young* are from Ottawa, *Christian Mutikainen* is from Concordia, *Andrei Anghelescu* is from Boston, *Madeline Shellgren* is from the University of Vermont, *Marisa Brook* is from Cornell, *James Byrnes* and *Christopher Spahr* are from the University at Albany SUNY, and *Isobel Marr* is from the Australian National University. The combination of talents and backgrounds this year is really interesting and is sure to add new sparks to our community.

4.3. Graduations last year**PhD – 2**

Eric Smith (convocated in June),
Nattaya Piwiyawboon (convocating in November)

MA — 8

Kanibolotskaia, Sofia (convocated in June)
Erhardt, Elizabeth
Gould, Isaac
McCrimmon, Jason
Park, Shin Jung
Rolle, Nicholas
Uscher, Dylan
Smith, James Gordon

4.4. Enrollment and deadlines

Enrolment in courses for the fall should now be completed. The SGS absolute final deadline for adding full year and fall courses is October 6, but because any change requires action in the department, and next week is a busy administrative week, students still contemplating adding more fall courses are urged to do so as soon as possible.

September 22nd is the SGS deadline for submission of summer session grades and grades for courses where students were granted extensions. If the grade hasn't been turned in by today, extension requests must be made. Please use the extension forms (SGS website).

4.5. Funding applications

Fellowship deadlines for SSHRC and OGS are fast approaching: October 12 for SSHRC and OGS, November 15 for SSHRC (Masters). It may take a while to get transcripts and letters, so applications should be well underway by now. An information session was held this morning. All eligible graduate students are expected to apply for OGS.

Sali and Mary Hsu will hold an Info Session on applying for graduate school in Linguistics on: Thursday, September 30th, 10-12pm Location University College A101

4.6. Graduate Handbook

Over the summer Sali and Alex Motut have been updating the graduate brochure and created and "survival guide" to the graduate program which is just about ready to circulate to the graduate students. They hope it will be ready for the LCGU meeting next Friday. It will be put online on the

Departmental website where the previous version is. Thanks to Alex for her work in editing and revising this document.

4.7. MA Forum

Sali is in the midst of the difficult job of assigning MA Forum advisors to our 14 new MA students. The strategy will be to balance the load across the faculty with no more than one student per faculty member while at the same time taking into account the students' research interests and the faculty's. This year the distribution and balance across the faculty has been difficult (e.g. many phonology students; no psycholinguistics students). This is part of the ebb and flow from one year to the next. You will be hearing from the MA students by email. Please let Sali know how it goes.

4.7. Senior Forum

Last year Sali reinstated the Senior Forum for the students writing General Papers. The group met once each term. All the students involved found it useful and valuable. This year the group has already met once and two more meetings are planned for late November—at the students' insistence—so that each student may present a 20 minute talk. There are 11 students involved, so two sessions are required.

Sali will be sending an email to all the students involved as well as their supervisors so that all are kept in the loop about who is presenting when.

5. Reports of committees

5.1. Library Liaison:

Electronic access to back-issues of certain journals has disappeared as a result of the library changing their electronic subscriptions. Keren has been working on this, and it seems as though the problem may eventually be resolved. The library is still figuring out the most economical source of the back-issues. Please keep Keren informed of any further problems.

6. LGCU

- The LGCU will meet next week to determine committee assignments. (committee list attached)
- A welcome workshop is planned again this year. The date will be announced shortly.
- It would be useful for the LGCU to know about visiting and exchange students earlier in the summer/fall, so as to facilitate assignment of desks.
- Wireless access is really poor in general, and most especially on the ground floor. The students request that consideration be given to reinstating the departmental wireless network. Both Psychology and Statistics have departmental wireless networks. Derek Denis will write to Elan to put the request on the record.

7. SLUGS

No report.

8. Other business

There was no other business.

10. Adjournment

The meeting adjourned at 3:25 p.m.

2010-2011 Linguistics Graduate Course Union Committees

LGCU Executive

President: Derek Denis

Treasurer: Sandrine Tailleur

CUPE Steward: Joanna Chocieĵ

GSU Reps: Alex Motut and Ailis Cournane (sharing duties)

Library Committee: Will Oxford (Chair) Safieh Moghaddam, LeAnn Brown, Radu Craioveanu, Ross Godfrey, Andrei Anghelescu, Chris Spahr, Holly Young, Marisa Brook, Isobel Marr, Erin Chen, Kate Wu, Kyle Horn, James Byrnes

Lounge Committees

Fridge Cleaning: Derek Denis, Michelle St.-Amour

Towel Washing: Andrei Anghelescu, Kyle Horn

Pop Committee: Kenji Oda (CEO), Ross Godfrey, Christian Mutikainen, Maddy Shellgren, Michelle Stella, Matt Gardner

Plants and Space Beautification Committee: Ailis Cournane (Chair), Michelle St.-Amour (Chair of Cactus Caucus), Michelle Stella, Brigid Thurgood, Mercedeh Mohaghegh, Alex Motut

Other LGCU Committees

Social Coordinator: Ailis Cournane

Space Cowboy: Matt Gardner

TA Evaluations: Joanna Chocieĵ

Tutoring Coordinator: Brigid Thurgood

Welcoming Committee: Matt Gardner, Will Oxford, Safieh Mohaghegh

Writing Support: Elise Benallick, Radu Craioveanu, Holly Young

Departmental Committees

Website/Blog Committee: Chris Harvey, LeAnn Brown, Alex Motut, Marisa Brook, Andrei Anghelescu, James Byrnes, Brigid Thurgood

TWPL (2 new): Mercedeh Mohaghegh, Ross Krekoski

Fall Campus Day: Elise Benallick, Isobel Marr, Chris Spahr, Michelle Stella

FLAUT: Ross Godfrey, Brigid Thurgood, Maddy Shellgren

Guest Speaker: Radu Craioveanu, Chris Spahr, Christian Mutikainen, Maddy Shellgren, Ross Krekoski

Curriculum Committee: Derek Denis

Computer Committee: Chris Harvey (Chair), Mercedeh Mohaghegh, Andreea Kosa, Radu Craioveanu, James Byrnes

LGCU listserv-er: Richard Compton