

## **Minutes of a Meeting of the Department of Linguistics, October 23, 2009**

*Present:* Elan Dresher (Chair), Elaine Gold (Undergraduate Coordinator), Michela Ippolito, Alana Johns (minutes), Yoonjung Kang, Alexei Kochetov, Diane Massam, Alejandro Paz

*Regrets:* Elizabeth Cowper, Cristina Cuervo, Derek Denis, Naomi Nagy, Keren Rice, Sali Tagliamonte (Graduate Coordinator)

### **1. Minutes**

The minutes of the meeting of September 28, 2009, were approved. Thanks to Alana for doing the minutes.

### **2. Chair's Report (Elan)**

#### **2.1. Academic Planning**

The Faculty of Arts and Science is undertaking a major planning exercise this year and every unit in the faculty is expected to participate. We must produce an 8 page report by December 15 in which we outline our plans for the next 5 years. Time was set aside to discuss this later in the meeting.

#### **2.2. Relocation**

Our move to Sidney Smith is the other major topic this semester. Various decisions have to be made about locks, furniture, and so on. If necessary, we may need to have a meeting of the Space Committee to discuss some of these matters. Otherwise, important developments will continue to be posted to the Chair's web page.

#### **2.3. Faculty of Arts and Science Outstanding Teaching Awards,**

Nominations are invited for the Faculty of Arts and Science Outstanding Teaching Awards, deadline in early December. A flyer is posted on the Chair's Page.

#### **2.4. Curriculum Renewal Initiatives Fund (CRIF)**

An email was circulated inviting proposals. One proposal is being prepared.

### **3. Report of the Undergraduate Coordinator (Elaine)**

#### **3.1. Fall Courses**

Everything is going well. The exam schedule has been set. Instructors have been informed of the number of invigilators they will need. The university is facing a space crunch — it has cut the number of exam days without cutting the number of courses, and is losing big spaces (converting to offices) faster than it is gaining. One result is that we have a LIN100 test in 7 rooms! We have to deal with that invigilation challenge, and may have to ask for faculty volunteers. Final exams are due in on November 12.

### 3.2. 2009-10 Linguistics POST enrolments

	1st	2nd	3rd	4th	All years
ASMAJ0506 MA LINGUISTICS	9	81	52	66	208
ASMIN0506 MI LINGUISTICS	3	31	24	42	100
ASSPE0506 SP LINGUISTICS	2	19	13	12	46
ASSPE0857 SP ITALIAN & LINGUISTICS		1			1
ASSPE1057 SP LING& PHILOSOPHY		3	1		4
ASSPE2004 SP LINGUISTICS & COMPUTING		1			1
ASSPE2607 SP LING & SPANISH & PORT	1	4	2	2	9
<b>Total</b>	<b>15</b>	<b>140</b>	<b>92</b>	<b>122</b>	<b>369</b>

### 3.3. HUM199

Our HUM199 proposals for 2010-2011 are due next week. Jack, Alana, Daphna and Alexei volunteered in response to Elaine's email. However, not all four of them may be able to teach HUM199 once we look at other courses that have to be taught. If anyone else would be willing to teach a HUM199, please let Elaine know as soon as possible.

### 3.4. Curriculum Renewal

We have submitted our new categorization of courses for the Breadth Requirements. We have not yet set up a committee to propose changes to our programs to meet Curriculum Renewal requirements. We plan to do this in the next month.

### 3.5. High School – Study Languages Conference December 8

Celeste Francis wrote: "The fourth annual Study Languages Conference for grade 11 and 12 high school students will take place at Sidney Smith on Tuesday, December 8, 2009. If the past is any indication of the future, we expect approximately 200 enthusiastic and curious students to attend. I am writing to you to ask if you would be interested in presenting once again a one-hour and 15 minute workshop that morning and/or afternoon on language study at U of T. If you wish to participate this year, please reply to this email (celeste.francis@utoronto.ca) by October 23."

Many of our faculty members have presented workshops at previous Study Languages Conferences. The deadline is today although she would be happy to include those who write her early next week.

### 3.6. Winter Courses

- a. Winter course instructors should think about ordering their textbooks soon. Contact Susan McIlroy 416-640-5843 <[smcilroy@uoftbookstore.com](mailto:smcilroy@uoftbookstore.com)> at the U of T bookstore.
- b. Statistics below show enrolment for fall and winter courses. Second year required courses are very full. We might want to consider offering smaller enrolment courses like Language Variation every other year.

<i>Course</i>	<i>F/S/Y</i>	<i>Name</i>	<i>Cap</i>	<i>Enrol</i>	<i>Waiting</i>
JAL328H1	F	Writing Systems	163	115	
JAL401H1	F	Field Linguistics	15	16	
JLP315H1	S	Language Acquis	180	134	0
JLP374H1	F	Psych of Language	180	173	
JLP471H1	S	Adv Psycholing	24	14	0
JLS474H1	F	Disorders of Speech	40	38	
LIN100Y1	Y	Intr Gen Linguist	208	205	
LIN100Y1	Y	Intr Gen Linguist	200	197	
LIN200H1	F	Intro Language	50	39	
LIN200H1	F	Intro Language	175	153	
LIN200H1	S	Intro Language	25	12	0
LIN200H1	S	Intro Language	200	200	24
LIN201H1	F	Canadian English	50	39	
LIN203H1	F	English Words	225	224	
LIN204H1	S	English Grammar	225	225	106
LIN228H1	F	Phonetics	120	112	
LIN229H1	S	Sound Patterns	100	100	16
LIN232H1	F	Syntactic Patterns	100	109	
LIN241H1	S	Intro to Semantics	100	100	19
LIN305H1	S	Quant Methods	30	30	6
LIN306H1	F	Language Diversity	47	24	
LIN322H1	S	Phonological Theory	35	35	7
LIN323H1	F	Acoustic Phonetics	45	46	
LIN331H1	F	Syntactic Theory	35	29	
LIN333H1	S	Morpholog Patterns	35	22	0
LIN341H1	F	Semantic Theory	35	14	
LIN351H1	S	Socioling Patterns	108	58	0
LIN362H1	F	Historical Ling	35	30	
LIN423H1	S	Phonetic Analysis	15	15	2
LIN451H1	S	Urban Dialectology	24	24	1
LIN456H1	F	Language Variation	20	8	
LIN458H1	F	Revitalizing Lang	24	18	
LIN481H1	S	Analysis & Argument	15	4	0
LIN496H1	F	Individual Projects		1	
LIN497Y1	Y	Individual Projects		1	
LIN498H1	S	Individual Projects		1	

### 3.7. Summer Courses

Summer course proposals are due at the beginning of November. We always offer LIN 100, 200, 203, 204, and 228; we alternate the other required 2<sup>nd</sup> year courses. This year it is the turn of syntax and/or phonology. We alternate 374 and 315, so this year would be the turn for 374. Then we try to offer another 3<sup>rd</sup> or 4<sup>th</sup> year course. Should we consider something never offered, like Historical or Language Diversity? In previous years we have also offered 201 Canadian English. If anyone feels strongly about a course you would like to see offered in the summer, please let Elaine know.

<i>Course</i>	<i>Name</i>	2007	2008	2009
LIN100Y1Y	Intro Gen Linguistics	√	√	√
LIN200H1F	Intro Language	√	√	√
LIN203H1F	English Words	√	√	√
LIN204H1S	English Grammar	√	√	√
LIN228H1S	Phonetics	√	√	√
LIN231H1F	Morphology	√		
LIN229H1S	Sound Patterns in Language		√	
LIN241H1F	Introduction to Semantics			√
LIN232H1F	Syntactic Patterns in Lang		√	
JLP315H1F	Language Acquisition	√		√
JLP374H1F	Psychology of Language		√	
LIN458H1S	Revitalizing Language	√		
JAL328H1S	Writing Systems		√	
LIN351H1S	Sociolinguistic Patterns			√

#### Proposed 2010

<i>Summer F</i>		<i>Summer S</i>	
LIN100Y1Y	Intro Gen Linguistics	LIN100Y1Y	Intro Gen Linguistics
LIN200H1F	Intro Language	LIN228H1S	Phonetics
LIN203H1F	English Words	LIN204H1S	English Grammar
LIN232H1F	Syntactic Patterns in Lang	LIN229H1S	Sound Patterns in Lang
JLP374H1F	Psychology of Language	??XXH1S	Other?

### 3.8. Fall Campus Day

Fall Campus Day is tomorrow, Oct. 24 from 11-3, in University College East Hall. The graduate volunteers are: Joanna, Liz, Mercedeh and Sofia; Daphna and Elaine are the faculty volunteers. Thank you to all those who volunteered to help.

### 3.9. flaut

No flaut lecture has been scheduled yet. Elaine hopes to organize one together with SLUGS. Please let her know if you would be willing to present a flaut talk.

### 3.10. Books (Move)

Elaine has extra copies of many books. She will check with the library committee if they would like them. Otherwise she will put them out on the 'Free Books' table.

## 4. Report of the Graduate Coordinator (Elan, for Sali)

- 4.1. Thank you to Mary and Caroline for getting SSHRC and OGS applications in on time.
- 4.2. Forum: Advisors have been notified of the time for the second presentations.

**5. Reports of committees****5.1. Guest speakers and Tri-Campus Atelier**

Miriam Meyerhoff is speaking Friday, October 30, on “Focusing on different targets: Existential constructions in Bequia creole.”

**6. Graduate students (LGCU)**

Derek Denis asked that the following be read:

“I have been in contact with the president of the Psychology Graduate Students Association and our course unions are jointly planning a workshop: An Introduction to Computer Programming. The response from the LGCU has been very positive. We plan to hold the workshop over a few weeks in the early part of the new year. Faculty from the Computer Science Department (in addition to the graduate students in that department who would be leading the workshops) have expressed an interest in this venture. There is a possibility that the event will be “officially” sanctioned by the Computer Science Department (whatever that means!).”

**7. SLUGS**

No representative was at the meeting.

**8. Other business**

There was no other business.

**9. Academic Planning**

Elan distributed a summary of the Dean’s document, “Academic Planning in the Faculty of Arts & Science 2009-2014: Context and Directions.” There followed a discussion of how the department planning document could reflect the priorities mentioned in this document. Various faculty made useful suggestions concerning the planning process and the contents of our plan. They were asked to write down these ideas and bring them to a special planning meeting to be held within the next few weeks.

**10. Adjournment**

The meeting ended at 3:30 p.m.