

Department of Linguistics University of Toronto



Graduate Handbook 2011-2012

Please go to <http://linguistics.utoronto.ca> for the most up-to-date information.

September, 2011

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Disclaimer

This handbook has been prepared for the use and convenience of graduate students and faculty in the Department of Linguistics. Every effort has been made to ensure that it accurately represents not only departmental policy and practice, but also the regulations of the School of Graduate Studies and the provisions of the relevant collective agreements. If there is any conflict between this handbook and the SGS Calendar (<http://www.sgs.utoronto.ca/calendar.htm>), or between this handbook and any collective agreement, the SGS Calendar and/or the collective agreement is to be taken as authoritative.

General Information

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Departmental contacts:

Position	Name	Office	E-mail	Telephone
Chair	Prof. Elan Dresher	SS4075	lin.chair@utoronto.ca	416-978-4029
Graduate Coordinator	Prof. Elizabeth Cowper	SS4071	grad.lin@utoronto.ca	416-978-1769
Undergraduate Coordinator	Dr. Elaine Gold	SS4076	lin.ungr@chass.utoronto.ca	416-978-1760
Departmental Officer	Ms. Mary Hsu	SS4074	mhsu@chass.utoronto.ca	416-978-0556
Departmental Assistant/ Graduate Administrator	Ms. Jill Given-King	SS4073	lingdept@chass.utoronto.ca grad.lin@utoronto.ca	416-978-4029

Linguistics at the University of Toronto

The University of Toronto:

Founded in 1827, the University of Toronto has been recognized as Canada's top university and one of North America's best public research universities. U of T offers teaching programs in 16 academic divisions. Its programs are offered on the historic St. George campus in downtown Toronto, on campuses in Mississauga and Scarborough, and in nine fully affiliated teaching hospitals in Toronto. Its library has over 15 million holdings and is one of the top 4 research libraries in North America. Situated in one of the world's most multicultural cities, the university and surrounding community offer outstanding resources for linguistic study.

About the Department:

Founded in 1967, the Department of Linguistics offers graduate degree programs (M.A. and Ph.D.) in three areas: Theoretical Linguistics (phonetics, phonology, morphology, syntax, and semantics, within the generative tradition), Language Variation and Change (sociolinguistics, dialectology), and Psycholinguistics (language acquisition, comprehension and production). Language areas of specialization include Athapaskan; Inuktitut; Austronesian; Korean; Persian; British, Canadian, and New England English, Faetar, and a growing body of Heritage Languages spoken in Toronto. Information about the various research projects underway in the Department can be found on the departmental website, at <http://linguistics.utoronto.ca>.

The department is part of an energetic academic community that includes many linguistic colleagues throughout the University of Toronto and in neighbouring universities.

The Department of Linguistics provides financial support packages of at least \$15,000 plus tuition and fees to eligible doctoral-stream students for up to five years of study (1 year at the M.A. level and 4 years in the Ph.D. program).

Facilities:

The Linguistics Department is housed in Sidney Smith Hall, at 100 St. George Street. The departmental office is on the fourth floor, along with a lounge, faculty offices, graduate student work space, student study space, and a small departmental library. Printing and photocopying are also available.

On the ground floor of Sidney Smith Hall are the Phonetics Lab, the Language Variation and Change Lab, the Theoretical Linguistics Lab, and the Psycholinguistics Lab, as well as more graduate student work space, a computer lab for graduate students, and an office for the student-run Toronto Working Papers in Linguistics (TWPL). The Phonetics Lab contains a soundproof booth, recording equipment, equipment for electropalatography and perception experiments, and associated software. Booking of the soundproof booth and recording equipment is done online. The Language Variation and Change Lab houses several large corpora of spoken English from the United Kingdom and Canada, as well as HerLD, the Heritage Language Documentation Corpus, which includes time-aligned recordings and transcriptions of sociolinguistic interviews in six other languages spoken in Toronto. The Psycholinguistics lab will soon house a state-of-the-art eye-tracker, which will be used in visual-world experiments.

The department has a variety of computer hardware and software used for research and teaching. The use of these facilities is limited to faculty and graduate students, and to undergraduates enrolled in certain upper-level courses who have the permission of the Chair.

Just up the street from Sidney Smith Hall is the John P. Robarts Research Library, one of North America's largest research libraries, which houses an excellent linguistics collection and material on many languages.

Graduate Students:

For a list of current graduate students, go to: <http://linguistics.utoronto.ca/people/gradstudents.html>.

Faculty:

Faculty members with continuing graduate or budgetary appointments in the Department of Linguistics:

Susana Béjar sbejar@chass.utoronto.ca	Assistant Professor (part-time) Syntax, morphology
Robert I. Binnick robert.binnick@utoronto.ca	Professor, UT Scarborough Semantics, pragmatics, Mongolian
J. K. Chambers jack.chambers@utoronto.ca	Professor Emeritus Language variation, Canadian English
Elizabeth A. Cowper cowper@chass.utoronto.ca	Professor and Graduate Coordinator Syntax, semantics, tense and aspect
M. Christina Cuervo mc.cuervo@utoronto.ca	Assistant Professor (Spanish and Portuguese) Syntax, argument structure, second language acquisition
B. Elan Dresher dresher@chass.utoronto.ca	Professor and Chair Diachronic linguistics, phonology, learnability
Elaine Gold egold@chass.utoronto.ca	Lecturer and Undergraduate Coordinator Morphology, Yiddish, language contact, Canadian English
Daniel Currie Hall danhall@chass.utoronto.ca	Assistant Professor (Saint Mary's University) Phonology, morphosyntax, semantics, featural representations
Daphna Heller daphna.heller@utoronto.ca	Assistant Professor Anaphora, pragmatics, processing, Modern Hebrew
Michela Ippolito michela.ippolito@utoronto.ca	Assistant Professor Formal semantics, formal pragmatics
Alana Johns ajohns@chass.utoronto.ca	Professor Morphology, syntax, Inuktitut
Arsalan Kahnemuyipour a.kahnemuyipour@utoronto.ca	Assistant Professor (Language Studies, UT Mississauga) Morphology, syntax, syntax-phonology interface, Persian
Yoonjung Kang yoonyung.kang@utoronto.ca	Associate Professor (Humanities, UT Scarborough) Phonology, loanwords, Korean linguistics

Alexei Kochetov al.kochetov@utoronto.ca	Assistant Professor Phonetics, phonology
Diane Massam diane.massam@utoronto.ca	Professor Syntax, argument structure, case, Austronesian languages
Naomi Nagy naomi.nagy@utoronto.ca	Assistant Professor Sociolinguistics, language variation and change, Faetar
Chandan Narayan chandan.narayan@utoronto.ca	Assistant Professor (Humanities, UT Scarborough) Infant speech perception, phonetics-phonology interface
Ana Teresa Pérez-Leroux at.perez.leroux@utoronto.ca	Professor (Spanish and Portuguese) Second language acquisition, child syntax, bilingualism
Peter A. Reich peter.reich@utoronto.ca	Professor Emeritus
Keren D. Rice rice@chass.utoronto.ca	University Professor Phonology, morphology, Athapaskan
Ronald Smyth smyth@utsc.utoronto.ca	Associate Professor (Humanities, UT Scarborough) Psycholinguistics, language acquisition
Sali Tagliamonte sali.tagliamonte@utoronto.ca	Professor Language Variation and Change, sociolinguistics
<i>Faculty members with continuing graduate cross-appointments in the Department of Linguistics:</i>	
J. Peter Avery pavery@yorku.ca	Associate Professor (York University) Phonology, Second Language Acquisition,
Parth Bhatt bhattpm@chass.utoronto.ca	Associate Professor (French) Neurolinguistics, psycholinguistics, creoles
Anne-Marie Brousseau annemarie.brousseau@utoronto.ca	Associate Professor (French) Haitian Creole, phonology, semantics, morphology
Craig Chambers craig.chambers@utoronto.ca	Associate Professor (Psychology, UT Mississauga) Psycholinguistics, pragmatics, language acquisition
Laura Colantoni laura.colantoni@utoronto.ca	Associate Professor (Spanish and Portuguese) Sound change, phonetics and phonology, Spanish, French
Atiqa Hachimi atiqa.hachimi@utoronto.ca	Assistant Professor (UT Scarborough) Sociolinguistics, language and gender, language and ethnicity
Rena Helms-Park rhelms@utsc.utoronto.ca	Associate Professor (UT Scarborough) Second language acquisition, input processing
Philippe Martin philippe.martin@utoronto.ca	Professor (French) Experimental phonetics, prosody and syntax
Emmanuel Nikiema emmanuel.nikiema@utoronto.ca	Associate Professor (French) Phonology, language teaching, language planning

Ileana Paul ileana@uwo.ca	Associate Professor (U of Western Ontario) Syntax, Malagasy
Alejandro Paz alejandro.paz@utoronto.ca	Assistant Professor (UT Scarborough): pragmatics, interaction & textuality, language & ethnicity, linguistic anthropology
Mihaela Pirvulescu ma.pirvulescu@utoronto.ca	Associate Professor (French, St. G.; Language Studies, UTM) First language acquisition, bilingualism
Yves Roberge yves.roberge@utoronto.ca	Professor (French) and Principal (New College) Syntax, variation, inflectional morphology, French
Joseph Schallert joseph.schallert@utoronto.ca	Associate Professor (Slavic): Balkan Slavic dialects, Slavic accentology, West Slavic prosody, Old Russian syntax
Jack Sidnell jack.sidnell@utoronto.ca	Associate Professor and Chair (Anthropology, UTM) Linguistic Anthropology, Conversation Analysis
Jeffrey Steele jeffrey.steele@utoronto.ca	Associate Professor and Chair (French) Language acquisition, phonology, second language teaching
<i>Other teaching staff:</i>	
Marshall Chasin marshall.chasin@rogers.com	Adjunct Assistant Professor Phonetics, audiology
<i>Retired faculty members:</i>	
Deborah M. James james@utsc.utoronto.ca	Associate Professor, retired (UT Scarborough) Language and gender, Algonquian, semantics

Departmental Open-Door Policy:

The department has an “open-door” policy, meaning that all graduate students in the department should feel free to talk to any professor about their research, not only those who are on their committees or directly involved in supervising their research. Students are encouraged to take advantage of this policy, and to confer with faculty members as they see fit, whenever they feel it would benefit their progress through the program and their research.

Important Links:

- Graduate Student Funding Guarantee
<http://www.artsci.utoronto.ca/current/graduate/funding>
- Graduate Students: Scholarships
<http://www.artsci.utoronto.ca/current/graduate/schps>
- School of Graduate Studies
<http://www.sgs.utoronto.ca>
- SGS Calendar:
<http://www.sgs.utoronto.ca/calendar.htm>

Applications

The Department of Linguistics admits students to two graduate degree programs: Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.). These programs are described in the SGS Calendar (page 272).

Applications must satisfy both the general regulations of the School of Graduate Studies and the requirements of the Department of Linguistics for each type of degree as described below. Please read the requirements carefully, as only applicants who meet the minimum requirements and whose research interests are consistent with research areas in the Department of Linguistics at the University of Toronto will be considered by the Admissions Committee. The School of Graduate Studies Guide also provides helpful information. The deadline for applications is **January 15**.

Admission to both programs is highly competitive. Applicants should be aware that meeting the minimum requirements does not guarantee that they will be offered admission.

Master of Arts Admission Requirements:

Admission to the [M.A. program](#) in Linguistics requires a four-year bachelor's degree (or equivalent) with a strong background in linguistics, from a recognized university. Applicants must have at least a B+ average in the final year of their B.A. program. The M.A. program is intended for those seeking a more comprehensive and concentrated training in linguistics than undergraduate study permits, especially for those seeking preparation for a Ph.D. program. The M.A. program also provides an excellent way to develop critical thinking skills, analytical thought, and argumentation. Students enrolled in the M.A. program who wish to continue to the Ph.D. must submit a complete application for admission to the Ph.D. program, which will be considered on a par with applications originating outside the University of Toronto.

Specific admission requirements (see our undergraduate courses for sample descriptions):

1-year M.A. – introductory-level courses in phonetics and semantics, intermediate-level courses in phonology and syntax, and several more courses in linguistics.

2-year M.A. – introductory-level courses in phonetics, phonology, semantics, and syntax (minimum).

Program completion requirements

1-year M.A. - 8 half-courses (4 courses each term) including Field Methods, Analysis and Argumentation, and Linguistic Forum, as well as intermediate courses in phonology and syntax if not already taken. Students must also demonstrate an ability to read professionally in one language other than English.

2-year M.A. - 16 half-courses (4 courses each term) including intermediate courses in phonology and syntax in the non-final year, Field Methods, Analysis and Argumentation, and Linguistic Forum. Language requirement as for the 1-year M.A.

Doctor of Philosophy Admission Requirements:

Admission to the [Ph.D. program](#) in Linguistics requires a Master's degree in linguistics from a recognized university (or similar qualifications). A student must have an average grade of at least an A- in that program. The Ph.D. program is intended primarily for those interested in doing advanced research and teaching in linguistics. Applicants must satisfy the Admissions Committee that they are capable of independent research in linguistics at an advanced level.

Program completion requirements:

Normally six half-courses (3 courses each term in the first year, including required courses from the M.A. program if they have not already been taken). Professional reading knowledge of two languages other than English. Two Generals papers: one in phonology, phonetics, syntax or semantics, and one in a second area, usually to be chosen from linguistic theory, variation theory, or cognitive science. Thesis proposal (both written and oral) and dissertation.

Application Procedures

There is a non-refundable application fee of \$110. The application is made entirely online. Please follow these instructions carefully. At the end of this section is a link to the online application form.

Applications to the Graduate Department of Linguistics must be submitted to the School of Graduate Studies through the online admissions application which is housed on a secure server at the University of Toronto. The department will consider your application only after you have entered your personal and academic information in the online application, and paid the application fee.

Once you access the SGS online admissions application and enter your contact information an applicant identification number and a password will be emailed to you. You can save and return to your application at any point until you move to the payment stage. At that point you can return to check on the status of your application including whether we have received your supporting documents.

The documentation necessary for a complete application is:

1. Transcripts from each university attended, complete as of the time of application. These may be unofficial transcripts. If they are in a language other than English they must be translated into English. An official transcript must be provided upon receipt of a letter of offer for admission.
2. A Statement of Interest, one page in length, indicating your areas of interest in linguistics at the graduate level.
3. Three letters of reference from linguistics instructors. The link to the reference letter form will be sent to the referees through a secure link on the SGS application website. You must fill out the referee information form and submit it with your documentation.
4. For applicants to the Ph.D. program only, you must upload to the SGS site one sample of your written work in Linguistics (in English or French), e.g. a term paper. This document should not exceed 20 pages. It should be as recent as possible, and should provide evidence of your ability to do linguistics at an advanced level.
5. Applicants whose primary language is not English and who are not graduates of a university whose language of instruction is English must also submit a TOEFL score of at least 600 and a TWE score of at least 5, or equivalent results in some other recognized test of English language facility.

Payment of the application fee:

Payment must be received by the School of Graduate Studies before your application can be considered. You may pay online by VISA or MasterCard. This payment method is secure as the transaction is handled by Mirapay, a third party authorized by VISA and MasterCard. Mirapay provides the School of Graduate Studies with payment confirmation only. SGS and the University of Toronto will not have access to your credit card information. Please note that the process requires that popup blockers on your web browser be disabled. You must be able to receive pop-ups.

If you are unable to pay by credit card you may print an invoice from the application and mail it with a certified cheque to the School of Graduate Studies.

To proceed to the SGS online admissions application please go to <https://apply.sgs.utoronto.ca/>.

The online admissions application replaces all previous pdf and printed application forms. If you have copies of those earlier forms, please discard them and use the online application process only. If for some reason you cannot use the online admission application, please contact the department:

Graduate Administrator, Department of Linguistics
University of Toronto
Sidney Smith Hall, Room 4073
100 St. George St.
Toronto, Ontario, Canada, M5S 3G3
lingdept@chass.utoronto.ca.

Application Deadlines:

The closing date for applications to the Department's degree programs, by which time applicants must have submitted all of their supporting documentation as well as their completed application forms, and letters of reference must have been received, is **January 15**, for programs beginning the following September.

Master's Program

Admission requirements:

Students with a bachelor's degree (or equivalent) and a strong background in linguistics are admitted to a one- or two-year M.A. program, depending on their background. In order to be admitted to a one-year program, intermediate-level courses in phonology and syntax are required.

The department also offers a two-year M.A. to students from universities whose programs we are familiar with, but who lack a strong background in linguistics. More often, however, we recommend that such a student take the courses required for admission to the one-year M.A. as a special student, either at the University of Toronto or elsewhere. Please note that a student in the first year of a two-year M.A. does not qualify for the University of Toronto's graduate funding guarantee. For admission to a two-year program, an excellent record and introductory courses in linguistics are required; for example, phonetics, phonology, semantics, and syntax (equivalent to LIN228, LIN229, LIN241, and LIN232; see below for content). Students without this much background in current linguistics cannot be admitted to a graduate program in the Linguistics Department.

- **Phonetics - LIN228F:** A detailed study of the sounds of human languages, including articulatory and acoustic components.
- **Sound Patterns in Language - LIN229S:** An elementary course in theoretical phonology.
- **Introduction to Semantics - LIN241S:** An introduction to semantics.
- **Syntactic Patterns in Language - LIN 232F:** Description and analysis of syntactic phenomena in a variety of languages from a generative perspective.

Coursework:

The one-year M.A. program consists of four full-course equivalents (four courses each term, including Linguistic Forum, which runs for both terms). Courses required for completion of the Master's degree include:

- Introduction to Field Methods - JAL1145H
- Phonological Theory - LIN1121H
- Introduction to Syntactic Theory - LIN1131H
- Introduction to Analysis and Argumentation - LIN1181H
- 2 elective courses
- Linguistic Forum - LIN1290Y

For all but Linguistic Forum, a student who has already taken any of these courses at the undergraduate level must select other graduate courses to bring the total to four full course equivalents. For students in the two-year M.A., LIN1121H, LIN1131H, and LIN1181H are normally to be completed in the first year, while LIN1290Y is always taken in the final year of registration in the program. Other courses are chosen by the student in consultation with the graduate coordinator and the advisor. [Full descriptions of all available graduate courses](#) are provided below.

A typical course schedule for the one-year M.A. program will look like this:

Term I (Fall)	Term II (Spring)	Term III (Summer)
Field Methods (JAL1145H)	Phonological Theory (LIN1121H)	FORUM
Syntactic Theory (LIN1131H)	Analysis & Argumentation (LIN1181H)	
Elective course	Elective course	
FORUM	FORUM + Language Requirement	

Note that the forum class meets regularly as a group during the fall and spring terms, with only one or two informal meetings during the summer. Regular meetings with the supervisor normally continue in the summer until the paper is completed. The language requirement exam is usually written at the end of Term II (in April or May).

Language Requirement:

All students must demonstrate an ability to **read** professionally in one language other than English. The choice of language is to be approved by the graduate coordinator, having regard to the student's field of research. With the approval of the department, students may show demonstrated competence in computer programming in lieu of the language requirement.

Students fulfill the language requirement by sitting for a reading comprehension exam. Students do not have to be able to speak the language or understand it aurally, nor must they have the specific skills of a professional translator. Instead, students must demonstrate an ability to fruitfully read and understand academic writing in the target language. The exam consists of a text of authentic material (3 or 4 pages from a contemporary linguistics article or book whenever possible), and a series of tasks, which may include the following:

- answering comprehension questions
- making a short summary of a section of the text
- identifying the relevant data presented by the authors to prove a particular claim
- explaining what specific data presented in the article is evidence for (according to the authors)
- translating a sentence or very short paragraph
- identifying the logical connection between two statements contained in the text.

All of the tasks are presented and completed in English, not in the target language. Students are permitted to use a dictionary during the exam. The exam is typically 2 hours in duration, and the result is reported as Credit or No Credit. Language exams are generally administered in late April or early May.

Ethics protocols

All research done by graduate students that involves human participants requires an ethics protocol. This includes elicitation, interviews, psycholinguistic experiments, phonetics experiments, and so on. For

research that involves elicitation only, the ethics protocol can be approved within the department. All other ethics protocols must be approved through the university's Research Ethics Board. Students should discuss their research with their supervisor in order to determine what level of approval is required. Further details, and all the required forms, can be found at <http://individual.utoronto.ca/ngn/ethics_overview.htm>.

Linguistic Forum (LIN1290Y):

In the Linguistic Forum, each M.A. student in the final year of the program prepares an original research paper. The Forum paper must display scholarly merit, originality, and knowledge of the topic. Each student works closely with an advisor in preparing this paper. The course meets weekly from September to April, and each student is expected to make a series of presentations on his/her topic over the course of the year, and to provide helpful feedback to the other M.A. students in the Forum. The Forum paper is to be completed by August of the final year of the program, and is evaluated by both the advisor and a second reader chosen by the student and the advisor. The Forum paper is usually between 40 and 120 pages long.

The following is a typical timetable for completion of the M.A. Forum paper. This is not a required timeline, but a guideline; students will establish specific deadlines for drafts and other stages of their research with their supervisors.

September: Identify a specific topic for the paper, based on discussions with the supervisor.

Early October: Cycle 1. Short presentations, generally including an outline of the topic, annotated bibliography, proposed plan of research, etc. Forum supervisors usually do not attend.

Mid to late October: Cycle 2. 30-minute time slots including questions and discussion. Presentation may include background on the chosen topic, literature review, experimental design, etc.. Forum supervisors attend this and subsequent presentations.

November: Cycle 3. 50-minute time slots. Progress report.

January: Cycle 4. 50-minute time slots. Progress report. There should be some preliminary results and analysis by now.

Late February - early March: Cycle 5. 50-minute time slots. Progress report. Analysis should be well underway. Writing of some sections may be happening; there should be a clear sense of the structure of the paper.

April - May: Once other courses are complete, the major focus will be on writing the Forum paper.

June 15: First draft to supervisor.

June 30: First draft returned with comments. Revisions begin.

Early July: Summer meeting. An informal meeting of the Forum group with the Graduate Coordinator, at which students report on where things stand with their papers, and agree on a date for exchanging drafts for peer comments.

July 15: Second draft to supervisor.

July 30: Second draft returned with comments. Further revisions as required. Second reader chosen.

August 15: Final draft to supervisor and second reader.

August 30: Supervisor and second reader assign a grade for the paper. Clean copy (paper and .pdf) to graduate coordinator for placement in the department library.

Doctoral Program

Admission requirements:

Students with an M.A. in linguistics from the University of Toronto, or with an equivalent degree from elsewhere, may be admitted to the Ph.D. program. Students who have a research-oriented degree, but lack the specific course background for admission to the Ph.D. program, may be admitted to a one year M.A. program. Such students may subsequently apply to the Ph.D. program. A minimum average of at least A- over four full course equivalents is required for admission to the Ph.D. program.

Completion Timeline:

The following timeline should be followed by all Ph.D. students:

- Year I, May: Complete coursework, enroll for Generals Paper 1, take Language Exam(s)
- Year II, December: Complete Generals Paper 1, enroll for Generals Paper 2.
- Year III, August Complete Generals Paper 2
- Year III, April Present Thesis Proposal
- Year III, August Achieve Candidacy (all but dissertation complete)
- Year IV, August Complete and defend Thesis

It should be noted that the timeline given above has been devised to permit students to complete the Ph.D. program in four years. Funding is guaranteed for no more than four years of the Ph.D. program; it is therefore in the student's interest to complete the degree within this period. If the timeline given above is not adhered to, the student will meet with the graduate coordinator and the advisor to discuss the reasons for delay. In some cases of repeated failure to make timely progress, the student's continuation in the program could be at risk.

Coursework:

Ph.D. students are expected to take three full graduate courses (3 courses each term in the first year). Courses are to be chosen in consultation with the graduate coordinator and the advisor, and are normally to be completed by May of the first year.

Language Requirements:

All students must demonstrate an ability to **read** professionally in **two** languages other than English. The choice of languages must be approved by the graduate coordinator. A student who has met the language requirement for the M.A. is deemed to have met one of the Ph.D. requirements. Language exams are usually written in April or May. For more information on the language requirement, see page 11 of this handbook.

Ethics protocols

All research done by graduate students that involves human participants requires an ethics protocol. This includes elicitation, interviews, psycholinguistic experiments, phonetics experiments, and so on. For research that involves elicitation only, the ethics protocol can be approved within the department. All other ethics protocols must be approved through the university's Research Ethics Board. Students should discuss

their research with their supervisor in order to determine what level of approval is required. Further details, and all the required forms, can be found at <http://individual.utoronto.ca/ngn/ethics_overview.htm>.

Generals Papers:

Every Ph.D. student is required to write two Generals papers, normally completed by the end of the second year of the program. Students planning to write a Generals paper register for **LIN2201H** for the first paper, and **LIN2202H** for the second.

Areas:

The two Generals papers must be written in the following areas:

- a. One of phonology, phonetics, syntax, or semantics
- b. A second area, to be chosen from the following:
 - i. Linguistic theory (phonology, phonetics, syntax, or semantics; distinct from that chosen in a.)
 - ii. Language variation and change: sociolinguistics, dialectology, or historical linguistics
 - iii. Cognitive science: psycholinguistics, language acquisition, or computational linguistics

Paper topics must be approved by the graduate coordinator, who is responsible for determining whether a topic falls within an appropriate area, and whether the two topics are sufficiently distinct.

The Generals committee:

For each paper, a committee of three faculty members is set up, consisting of a supervisor, a second active member, and a third reader. The graduate coordinator chooses the supervisor in consultation with the student. The supervisor is primarily responsible for selecting the other two members, in consultation with the student. The student is expected to meet regularly with the supervisor and the second reader while writing the Generals paper.

Time of writing:

Students should choose the topic of the first paper by May of their first year, and the second by January of the second year. Students register for their first Generals paper, LIN2201H, in May of their first year. The first paper is written in the summer of the first year and fall of the second year, with the finished paper due by December 15. Students register for the second paper, LIN2202H, in January of their second year after completing their first Generals. The second paper is written in the spring and summer of the second year, with the finished paper due by August 15.

Senior Forum:

Besides consulting with members of the committee, students will participate in the Senior Forum, which consists of all students working on Generals papers. The Senior Forum is convened by the graduate coordinator several times per year, for both formal presentations and informal discussions of progress.

Completion and defense of the Generals paper:

The evaluation of the Generals paper is based on two components: the paper itself, and an oral defense of the paper. After the student has submitted the final draft of the paper to the supervisor and the second reader, the supervisor selects a third faculty member to be the third reader. The three committee members have two weeks to read the paper. After two weeks, the student meets with the three committee members in a closed examination. The student makes a very brief presentation, and the members of the committee then question the student. These questions are not necessarily limited to the immediate topic of the paper, but may deal with relevant background or related questions. At the end of

this meeting, the committee members discuss the paper and the defense, and arrive at one of the following decisions, which is communicated to the student at the end of the meeting:

- a. The paper passes as it stands
- b. The paper passes with minor revisions
- c. The paper fails

The committee also decides on a grade for the paper, with B- being the minimum passing grade.

If the paper passes as it stands, the student need only submit the paper. If the paper is judged to pass with minor revisions, the student has one week to make the required changes. These must be submitted to the supervisor, whose responsibility it is to see that they have been done satisfactorily. If the supervisor determines that they have been, the paper passes. If not, the paper fails. In case of failure, the supervisor prepares a written report indicating the areas of weakness. The student receives a copy of the report. If a paper fails, the student consults with the supervisor and the graduate coordinator in order to decide whether to continue with the same topic or to proceed with a different topic. In any event, two acceptable papers must be completed and successfully defended by December 15 of the third year.

Timeline for Generals Papers:

- Year I, May Choose topic for Generals Paper 1. Enroll for LIN 2201 on ROSI.
- Year II, November Submit Generals Paper 1 to committee
- Year II, December Defend, revise, and submit final version to supervisor
- Year II, January Choose topic for Generals paper 2. Enroll for LIN2202 on ROSI.
- Year II, July Submit Generals Paper 2 to committee
- Year II, August Defend, revise, and submit final version to supervisor

Appeals:

A student who feels that proper procedures have not been followed may appeal to the chair of the department. The chair or a designate will meet with the student and all members of the committee to determine whether proper procedures have been followed. If there is sufficient reason to do so, the Chair may order a new defense, possibly with a different committee.

Criteria for passing the Generals paper:

The paper must be a work of original research of high quality, such as may be published as a journal article. Factors to be taken into account in evaluating both the paper and the student's oral defense include the following:

- a. Knowledge of literature and major issues
- b. Originality and creativity
- c. Judgment and critical ability
- d. Form and presentation

In evaluating criterion (d), the committee should take into account the extent to which the paper is suitable for initial submission as a journal article.

Publication in a journal:

A student who has had a recent article published in a refereed journal may submit the article as a Generals paper. Such papers are treated like all other Generals papers, in that a Generals committee is set up. The supervisor and the second reader decide if the article is suitable as a Generals paper, and what further work, if any, is required. The paper is defended as described above. Publication in a journal

does not in and of itself suffice to make a paper an acceptable Generals paper, nor does rejection by a journal make a paper unacceptable.

Completion of the paper and submission of the grade:

When the supervisor has approved the final version of the paper, the supervisor will send the graduate coordinator a notification of completion that includes the following information:

- The student's name
- The area in which the Generals Paper falls (syntax, phonetics, psycholinguistics, etc.)
- The title of the paper
- The names of the supervisor, the second reader, and the third reader
- The date of the defense
- The mark awarded

An electronic copy of the final version of the paper, in pdf format, should be sent to the Graduate Administrator upon completion. Completed Generals Papers are available in the departmental library.

Thesis Proposal:

During the third year, the student selects a thesis topic, identifies a supervisor and two other faculty members who will serve as the supervisory committee, does some preliminary work, and prepares a thesis proposal. The student is also expected to submit at least one abstract to a conference during this year.

Guidelines for the written thesis proposal:

A written thesis proposal must be submitted to the supervisory committee, and accepted, before the oral presentation. Generally, the supervisory committee will meet with the student at least once to discuss the written proposal, and may require revisions prior to accepting it. If major revisions are required, the committee must indicate where the problems lie and what kinds of changes are necessary. If the committee cannot reach agreement about the suitability of the proposal, the student, together with the supervisor or the graduate coordinator, may choose a fourth person to evaluate the proposal. This person provides a written evaluation without consulting the committee. A final decision on the suitability of the proposal is then made by the committee and the fourth person. The proposal is normally submitted before April 15 of the third year, but in any case must be approved by June 15 of that year. A student may be not allowed to continue in the program if an acceptable proposal is not received.

The written proposal should normally be between 20 and 50 pages long. It should contain:

- a. a clear statement of the major problem to be investigated in the thesis
- b. an outline of the major areas to be investigated, including discussion of the relation between each topic and the overall problem
- c. a review of the appropriate literature
- d. substantial work in one area (e.g., a draft of a possible chapter)

It is recognized that the thesis will develop from the proposal, and that it may ultimately differ significantly from the specific content of the proposal. For this reason, copies of the proposals are not made publicly available, but are kept on file.

Guidelines for the oral thesis proposal:

Once the written proposal has been accepted by the supervisory committee, the oral thesis proposal should be presented by April 15 of the third year, on a date to be arranged with the graduate coordinator. The presentation is open to all members of the department, and faculty and Ph.D. students are expected to attend. The presentation should include:

- a. a clear statement of the topic of research interest
- b. a synthesis of the major literature in the area and how the topic is related to the literature
- c. an indication of the major areas of research involved in the dissertation
- d. a sense of the direction the student plans to take in carrying out the research

If the presentation does not meet these criteria, as determined by the faculty present, the student meets with the supervisor, and makes a second oral presentation no more than three months after the first, and in any case no later than August 15 of the third year. If the second presentation is judged by the faculty present to be unacceptable, the student will not be permitted to continue in the program.

Students should discuss with their supervisors the relation of their General Paper(s) to their thesis. The General Papers and the thesis are separate requirements of the program, and a General paper should not be considered, without revision, to be a completed portion of the thesis.

Approved Thesis Topic:

Students who, for acceptable reasons, do not complete the oral and written thesis proposal by April 15 of the third year must nevertheless have an approved thesis topic, a supervisor, and a supervisory committee before the end of the third year in order to remain in good academic standing. This requirement will normally be satisfied at the May Monitoring in the student's third year, by which time the student has identified a thesis topic, a supervisor, and a supervisory committee. It is understood that supervisor and committee may change as the student prepares the written the thesis proposal.

Candidacy:

It is a regulation of the School of Graduate Studies that doctoral students in a four-year Ph.D. program must achieve candidacy by the end of their third year (SGS Calendar, page 48). In order to achieve candidacy in the Department of Linguistics, a student must have completed all of their coursework, both General Papers, and both language requirements. In addition, they must have an approved thesis topic, a supervisor and a supervisory committee. A student who has not achieved candidacy by August 31 of their third year is not in good academic standing, and may be denied further registration in the program. In **exceptional** circumstances, a student who has not achieved candidacy on time may be permitted to register for up to 12 additional months, at the discretion of the department. Further extensions require approval of the School of Graduate Studies, and are very rarely granted.

Thesis preparation:

While the writing of the thesis is overseen by a supervisory committee of three faculty members, students are also expected to present their work on a regular basis. The first presentation is the thesis proposal, and is done before April 15 of the third year. Subsequently, students are expected to give a presentation at least once per year, in the appropriate research group, or at an appropriate workshop or conference, until the thesis is completed. With the consent of the supervisory committee, a student may choose not to make a presentation during the final stages of writing.

The thesis must show "the results of original investigation, conducted by the candidate, on the approved topic from the major field. The thesis shall constitute a significant contribution to the knowledge of the

field and must be based on research conducted while registered for the Ph.D. program” (SGS Calendar, p. 67).

Monitoring students’ progress through the program:

The graduate coordinator serves as the student’s nominal supervisor in the first two years of the four-year Ph.D. program, during which time the student undertakes coursework and fulfills the two Generals papers requirements. At the beginning of each year, at the time of registration, the student and the coordinator review the student's progress through the program, ascertain whether the student has completed all requirements to date, and discuss the student’s plans for the coming year.

Once the student has chosen a thesis topic and a supervisor, and established a supervisory committee, it is the supervisor’s responsibility to ensure that the student’s progress is appropriately monitored.

May Monitoring:

As stated in the SGS Calendar, “a student is expected to meet with [the supervisory] committee at least once a year, and more often if the committee so requires. At each meeting, the supervisory committee will assess the student’s progress in the program and provide advice on future work.” (p. 49) These meetings must be recorded in the student’s file.

In the Department of Linguistics, this requirement is fulfilled by *May Monitoring*. All Ph.D. students meet with their supervisory committee at the end of the spring term each year, to discuss their progress in the program. For students in years 1 and 2 of the program who do not yet have a thesis topic and a supervisor, the supervisory committee consists of the graduate coordinator and two other faculty members.

All students should bring an updated copy of their CV to May Monitoring. Students in the thesis stage will make a brief presentation of their thesis work to the committee. The committee and the student then discuss the student's progress in the program, and the committee provides advice on future work. The meetings are normally chaired by the supervisor, but any committee member may act as chair.

After the meeting, the committee completes the appropriate May Monitoring report. Copies are provided to the student and to the graduate coordinator. The supervisor discusses the report with the student, and the student may respond in writing.

May Monitoring forms can be found in the Forms Directory, at <http://linguistics.utoronto.ca/Forms/>

The supervisory committee may meet more frequently than once per year, as deemed necessary by the committee. It should be borne in mind that these meetings do not replace the regular meetings between the student and the supervisor.

Graduate Courses 2010-2011

For Graduate Students in Other Departments

LIN1000Y1Y D	Intro to General Ling	TBA/D. Massam	M 2-4
LIN1000Y1Y E	Intro to General Ling	TBA/D. Massam	M 7-9
LIN1028H1F	Phonetics	E. Rohany Rahbar	W 7-9
LIN1029H1S	Sound Patterns	K. Rice	T 7-9
LIN1031H1S	Morphological Patterns	E. Gold	M 1-3, R 1
LIN1032H1F	Syntactic Patterns	M. C. Cuervo	M 6-8
LIN1041H1S	Intro to Semantics	M. Ippolito	M 10-12

Mixed Undergraduate-Graduate Courses

LIN1005H1S	Quantitative Methods	D. Heller	T 2-5
LIN1121H1S	Phonological Theory	K. Rice	M 12, W 12-2
LIN1126H1F	(Acoustic) Phonetics	M. Chasin	M 10-12
LIN1127H1S	Phonetic Analysis	Not offered	
LIN1133H1S	Morphology: Morphosyntax	M. C. Cuervo	M 3-5
LIN1145H1F	Semantic Theory	M. Ippolito	T 12-2, R 2
LIN1151H1S	Urban Dialectology	S. Tagliamonte	W 2-4
LIN1156H1S	Lg. Variation & Change	S. Tagliamonte	T2, R 10-12
LIN1162H1F	Comp.-Historical Linguistics I	E. Gold	M 3, R 10-12
LIN1181H1S	Intro to Analysis & Argum	E Cowper	M 10-12, W 4
JAL1145H1F	Field Linguistics	K. Rice	M W 4-6
JAL1153H1S	Conversational Structures	J. Sidnell	T 3-5, R 12
JLP2450H1S	Advanced Psycholinguistics	D. Heller	W 12-2
JLP2451H1S	Language Acquisition	A. Pérez-Leroux	W 5-8

Courses for Graduate Students Only

LIN1131H1F	Intro to Syntactic Theory	D. Massam	M 12, W 11-1
LIN1205H1F	Experimental Design	D. Heller	W 1-3
LIN1223H1F	Advanced Phonology III	K. Rice	T 2-4
LIN1224H1S	Advanced Phonology IV	E. Drescher	W 10-12
LIN1231H1F	Advanced Syntax I	A. Kahnemuyipour	M 1-3
LIN1232H1S	Advanced Syntax II	A. Johns	M 1-3
LIN1246H1S	Adv Semantics II	M. Ippolito	R 12-2
LIN1250H1S	Topics in Speec Perception	C. Narayan	R 2-4
LIN1256H1F	Topics in Language Variation	N. Nagy	R 3-5
LIN1290Y1Y	Linguistic Forum	E. Cowper	T 9-12
JAL1155H1S	Language and Gender	A. Hachimi	M 1-3

Course Descriptions

Graduate courses in the Department of Linguistics at the University of Toronto tend to be seminar-style, with focused topics that vary from year to year. Students will most often work on one paper over the course of the term, with additional smaller assignments to give them practice with some of the activities involved in the profession: writing abstracts, presenting papers, responding to peer reviews, etc. Students are encouraged to think of their term papers as papers they can then submit to journals for publication.

(Note: The following are descriptions of typical graduate courses. Specific content will change from year to year. Check the website for current course listings and course descriptions.)

LIN1005H – Quantitative Methods in Linguistics

This course focuses on the statistical and experimental design tools needed for linguistics. Topics include the logic behind each statistical test, hands-on practice of how to use these tests, what to do in unusual situations, and how to use statistical software to carry out and interpret the analyses.

LIN1121H – Phonological Theory

Basic issues in current phonological theory. Problems focusing on analysis and theory.

LIN1126H – Acoustic Phonetics

Introduction to acoustics, with particular reference to the vocal tract; acoustic properties of speech; instrumental techniques for speech analysis.

LIN1131H – Introduction to Syntactic Theory

An introduction to the foundations and formal framework of current generative grammar, concentrating on Chomsky's Minimalist Program.

LIN1145H – Semantics

The study of meaning within linguistics. Areas of interest include word meaning, the interpretation of syntactic units such as the sentence, the logic of semantic properties, and the interaction of meaning and the use of language.

LIN1151H – Urban Dialectology

Ways in which urban sub-cultures differ in their use of language. How speakers' dialects reflect their ethnicity, group affiliation, and other social categories. Practice in dialect analysis based on data from the speech community, emphasizing procedures and techniques.

LIN1162H – Comparative Historical Linguistics

An introduction to diachronic linguistics. Theories of language change; the comparative method, internal reconstruction, linguistic geography, the origin of languages, language death.

LIN1181H – Introduction to Analysis and Argumentation

This course provides students with tools for analysis and argumentation in linguistics. Methodological in spirit, it offers practice in constructing and evaluating hypotheses, in scrutinizing the argumentation of

various representative articles, and assessing the nature of evidence in linguistics. Specific topics may change from year to year.

JAL1145H – Introduction to Field Methods

Practice in language analysis based on elicited data from a native speaker of a foreign language, emphasizing procedures and techniques. (Given by the Departments of Anthropology and Linguistics.)

JAL1155H – Language and Gender

Ways in which women and men differ in their use of language and in their behaviour in conversational interaction; ways in which language reflects cultural beliefs about women and men. (Given by the Departments of Anthropology and Linguistics.)

JLP2450H – Psycholinguistics

Seminar in advanced topics in psycholinguistics. Content will vary from year to year. (Given by the Departments of Linguistics and Psychology.)

JLP2451H - Language Acquisition

This course provides an intensive overview of the field of first language acquisition, covering issues of language development from birth to adolescence. Although the course focuses on the acquisition of emerging linguistic capabilities proper, the material covered provides an interdisciplinary perspective, and should be of interest to linguists, psychologists, speech pathologists, educators and parents. Topics to be addressed include the biological bases of language, the first words, and phonological, syntactic and semantic development. Social variables influencing development of language, bilingualism, models of language development as well as methods of data gathering and analysis will also be discussed.

JLP2452H - Language Acquisition and Linguistic Theory

Seminar in advanced topics in language acquisition. Content will vary from year to year.

JRL1101H - Topics in Laboratory Romance Phonetics & Phonology: Theory

This course introduces students to laboratory approaches to phonetics and phonology using examples from Romance, particularly French and Spanish. The course begins by providing the necessary theoretical background to undertake experimental studies via an overview of laboratory phonology, Optimality Theory, the phonetics-phonology interface, and phonetic theories of speech production and perception. Once presented, these theories will be illustrated with topics in first and second language acquisition, and sound variation and change.

JRL1106H - Topics in Laboratory Romance Phonetics & Phonology: Experimental Approach

This course follows on JRL1101 and is intended to provide students with practical experience in undertaking laboratory research in Romance phonetics and phonology. Students undertake an experimental study of a phenomenon of their choice. Each class involves an hour-long seminar, followed by an hour of hands-on experience in the lab. Discussion centres on foundational papers in experimental approaches to the study of segmental and prosodic phenomena.

LIN1223H - Advanced Phonology

An advanced seminar in phonology. Students will discuss a series of readings on a particular topic in phonology.

LIN1233H - Advanced Syntax

An advanced seminar in syntax. Students will discuss a series of readings on a particular topic in current syntactic theory.

LIN1245H - Advanced Semantics

An advanced seminar in semantics. Students will explore a current issue in semantics through a combination of lectures and discussion of original literature.

LIN1254H - Language Variation and Change: Theory and Analysis

This course trains students in the analysis of linguistic variation on the basis of natural data gathered in social context. Following techniques discussed in class, students carry out all the steps of a full-fledged research project, from sample design and organization to data analysis and interpretation.

LIN1256H - Advanced Language Variation and Change

An advanced seminar in language variation and change, based on reading and analyzing current literature in the field.

LIN1270H - Language Processing and Linguistic Theory

An advanced seminar in psycholinguistics, based on reading and analyzing the current psycholinguistic literature. Experimental design and statistics will also be discussed.

LIN1290Y - Linguistic Forum

This course is required of, and restricted to, students in the final year of the M.A. program, and provides a framework within which students prepare their M.A. Forum papers. It runs from September to August. Students make oral presentations on their research in progress during the first two terms, and in the third term, finish writing their Forum papers.

Financial Assistance

Departmental Funding:

The Department of Linguistics guarantees financial support of at least \$15,000 plus tuition and fees to eligible doctoral-stream students for up to five years (1 year at the M.A. level and 4 years in the Ph.D. program). This funding is made up of several parts including University of Toronto fellowships, research assistantships, teaching assistantships, and other U of T funding, as well as external funding (listed below). Students who submit their applications to SGS by the January 15 deadline are automatically considered for University of Toronto fellowships. All graduate students must apply for external funding to be eligible for the funding guarantee. For more information about the Graduate Student Funding Guarantee, please go to: <http://www.artsci.utoronto.ca/current/graduate/funding>.

Graduate Scholarships:

Both external (from outside the university) and internal (from various units of the University of Toronto) scholarships are available. Please see <http://www.artsci.utoronto.ca/current/graduate/schps> for more information. Below is some information about the major external scholarships. The Department of Linguistics runs a session every fall to help its students apply for external funding, and the SGS Office of English Language Writing Support also offers courses on writing effective fellowship applications. Information can be found at <http://www.sgs.utoronto.ca/informationfor/students/english/courses.htm>.

Ontario Graduate Scholarships (OGS):

The Ontario Graduate Scholarship (OGS) program is designed to encourage excellence in graduate studies at the master's and doctoral levels. OGS scholarships are awarded for a single academic year, which may be made up of two or three consecutive terms, and are valued at \$5,000 per term.

A total of 2,000 OGS scholarships are awarded each year. Of these, 60 are awarded to students who have been admitted to Canada with a student visa. For eligibility conditions, acceptance conditions, and application instructions, go to <https://osap.gov.on.ca/OSAPPortal/en/A-ZListofAid/PRD003015.html>.

Social Sciences and Humanities Research Council of Canada (SSHRC):

SSHRC is Canada's federal funding agency for university-based research and graduate training in the social sciences and humanities. Created as an independent body by Parliament in 1977, it reports to Parliament through the Minister of Industry. As a key national research funding agency, SSHRC helps to continually build the human knowledge and skills Canada needs to improve the quality of its social, economic and cultural life. SSHRC supports high-quality research and research training that help us to understand the evolving nature of the society we live in and to address emerging challenges and opportunities more effectively; it helps put the benefits of research to work by promoting the transfer of knowledge among researchers, research partners, policy makers and other stakeholders within Canadian society. SSHRC offers scholarship programs at both the master's level and the doctoral level.

Master's Level Scholarships:

At the master's level, SSHRC offers a Canada Graduate Scholarship (CGS) program. CGS Master's scholarships are non-renewable, 12-month awards valued at \$17,500, and are awarded to applicants who will be registered as full-time students at the master's level in a discipline supported by SSHRC. Awards

may be taken up in May, September, or January of the scholarship year. 2,000 CGS Master's scholarships are awarded each year.

Doctoral Level Scholarships:

SSHRC offers two scholarship programs at the doctoral level: CGS Doctoral scholarships and SSHRC doctoral fellowships. CGS doctoral scholarships are valued at \$35,000 per annum for 36 months. For the 2008-2009 academic year, 2,000 CGS Doctoral scholarships were awarded. SSHRC fellowships are valued at \$20,000 per annum for 12, 24, 36, or 48 months. Awards may be taken up in May, September, or January of the scholarship year.

For eligibility conditions, acceptance conditions, and application instructions for all SSHRC scholarships, please go to:

http://www.sshrc-crsh.gc.ca/funding-financement/umbrella_programs-programme_cadre/talent-eng.aspx

Awards specifically intended for non-Canadian graduate students:

Government of Canada Awards:

Citizens of Brazil, Chile, Colombia, Cuba, France, Germany, Italy, Japan, Korea, Mexico, the Philippines, and Russia who are pursuing graduate study in Canada are eligible to apply for Government of Canada awards. These awards are given to students whose proposed program of study focuses on a Canadian subject or includes significant Canadian content.

For more information, go to http://www.scholarships-bourses-ca.org/gca/nc_GCAp1-en.html.

Canadian Commonwealth Scholarship Program:

Citizens of Commonwealth countries who wish to pursue graduate study in Canada are eligible to apply for a Canadian Commonwealth Scholarship, which are issued to students who may be expected to make a significant contribution to their own countries on their return from study in Canada.

For more information, please visit http://www.scholarships-bourses-ca.org/csp_nc/nc_csp-en.html.

Rotary Foundation International Scholarship:

If there is a Rotary Club in your country of citizenship, you may apply for a Rotary Foundation Scholarship, which covers academic fees, return travel between your home country and Canada, and a personal maintenance allowance. Rotary Foundation Scholarships further international understanding and friendly relations among people of different countries. For more information, check with your local Rotary Club, or visit <http://www.rotary.org>.

For more information about financial assistance, please contact:

Graduate Awards Office
School of Graduate Studies, University of Toronto
Room 202, 63 St. George Street
Toronto, ON Canada, M5S 2Z9
Phone: (416) 946-0808, Tel: (416) 978-6614
Fax: (416) 971-2864
graduate.awards@utoronto.ca

<http://www.gradschool.utoronto.ca/fees-financial-aid.htm>

<http://www.sgs.utoronto.ca/informationfor/students/money/awards.htm>

Teaching Assistantships

Teaching assistantships are available for graduate students in the department. These positions are awarded based on experience, student preference, and the needs of the department.

Description of Duties:

All courses involve grading of assignments, tests, and exams. Some involve the teaching of tutorials. Other responsibilities are as assigned by the instructor and may include contact hours, preparation and invigilating in addition to the above.

Pay:

T.A.s at the University of Toronto are represented by the Canadian Union of Public Employees, Local 3902 (CUPE3902) (<http://www.cupe3902.org/>) Unit 1, which represents all teaching assistants, course instructors, lab demonstrators, markers, invigilators and tutors in all faculties, and Chief Presiding Officers in the Faculty of Arts and Science, who are undergraduate or graduate students or post-doctoral fellows at the U of T. As of September 2010, the hourly wage rates for student T.A.s are as follows:

Undergraduate	\$34.94
SGS I	\$39.92
SGS II-Master's/Ph.D.	\$39.92

Training:

As part of their allocated hours, all new students receive two hours of paid training. The Department of Linguistics provides training sessions run by experienced T.A.s and representatives from CUPE3902; this training includes a session on the rights afforded to T.A.s as CUPE3902 members as well as practical training in running tutorials and grading tests and assignments. Also, the Teaching Assistants' Training Program (<http://www.utoronto.ca/tatp/>) provides free peer training for graduate students.

Collective Agreement:

The current Collective Agreement for CUPE3902 Unit I, which details all of the rights and benefits afforded to its members, can be found at <http://www.cupe3902.org/documents-forms/unit-1/>.

Teaching & Grading Undergraduates:

Graduate students interact with undergraduates as T.A.s, Graders, and senior colleagues. Upper-year Ph.D. students may also have the opportunity to serve as course instructors. The role played by graduate students with respect to undergraduates is extremely important: many undergraduates will see graduate students as role models, especially if they aspire to enter graduate school one day. Graduate students therefore function as the face of the linguistics department in their interactions with undergraduates. In the larger linguistics courses, students rarely have a chance to interact directly with the professor; the T.A. is therefore their main contact with the material and with the linguistics department. Graduate students also frequently tutor individual students through the LGCU tutoring program. Graduate students thus have an important role to play as an educator and mentor.

Departmental Research Projects

The Department of Linguistics has several active research projects. Graduate students are encouraged to participate in these projects, and to contribute regularly to discussions and presentations in the projects.

Syntax and Semantics Project:

The Department of Linguistics Syntax and Semantics Project meets weekly to discuss current work in syntax and semantics. Meetings consist of presentations made by members on their ongoing projects, as well as discussions of recent publications in syntax and semantics. More information can be found at <http://projects.chass.utoronto.ca/syntax/>.

Phonology and Phonetics Group

The Department of Linguistics Phonology and Phonetics Group meets regularly to discuss issues of interest to participants. Members work on a range of issues including contrast, markedness, loanwords, the phonetics-phonology interface, the phonology-morphology interface, experimental methods in phonology, and language change. Participants make presentations about their research, discuss articles of interest, and carry out joint research projects.

Language Variation and Change Research Group:

The LVC Research Group's main focus is to study variation in language and its role in accounting for linguistic change. The group explores the implications of variation and change for formal theories of grammar, phonology and acquisition. Members are also interested in the value of linguistic variation for speech language pathology. The LVC Research Group's work involves the creation of language corpora and employs a variety of empirical methods.

Members work on a wide range of English dialects, different historical periods, and with data gathered from written texts as well as audio recordings from the speech community. Their research investigates all types of linguistic structure, including fine-grained phonetic detail, morphosyntax, lexis, syntax and discourse structure. Weekly research group meetings are held for critical discussion of members' and others' work, often with invited speakers.

Psycholinguistics Research Group

The psycholinguistics research group meets biweekly to hear presentations in all areas of psycholinguistics from members of the group and visitors. Our group brings together researchers from different disciplines – linguistics, psychology, philosophy, computer science – from all three U of T campuses and beyond.

Student Unions

Graduate students in the Department of Linguistics are members of several unions:

The **Linguistics Graduate Course Union (LVCU)** is the departmental union. The LVCU has two primary functions: to act as liaison between the faculty and the students, and to act as an umbrella

organization for the student committees. The union meets about twice a year as a group to discuss any concerns students may have. The president then takes these concerns to the faculty for resolution. The union and the faculty have a very positive relationship, and any problems tend to get resolved quickly. **All students are expected to volunteer some of their time doing committee work.** The committees range from the practical, such as the Dish Towel Washing Committee, to the professional, such as the TWPL (Toronto Working Papers in Linguistics) committee, which publishes an electronic journal (<http://twpl.library.utoronto.ca/index.php/twpl>). The committee work forms the backbone of the LGCU, and ensures that the tasks get done in a timely manner. The LGCU also organizes social events for the department, organizes departmental workshops, and represents the graduate students in several departmental committees and boards.

More information about the LGCU is available at <http://www.chass.utoronto.ca/~lgsu/>.

The **Graduate Students Union (GSU)** represents all graduate students at the University of Toronto. In addition to representing students on various university boards and committees, the GSU also offers a number of services and resources to students, such as a housing service and income tax workshops.

More information about the GSU is available at <http://www.utgsu.ca/>.

CUPE3902 Unit 1 is a certified labour union representing all students working as teaching assistants at the University of Toronto. Students who accept teaching assistantships are automatically members of the union.

More information about CUPE3902 is available at <http://www.cupe3902.org/>

Career Centre

The Career Centre at the University of Toronto is a valuable resource for graduate students seeking employment both within and outside of academia. The Career Centre provides career and employment services, such as career development workshops and individual appointments, an Extern (job shadowing) program, a resume clinic, practice interview sessions, and internship and volunteer listings. Career counselors offer both one-on-one and workshop meetings with students to discuss career development and employment search plans. Additionally, the Career Centre has an extensive collection of career and employment information in the Career Resource Library.

More information is available at <http://www.careers.utoronto.ca/>.

Coming to Toronto

Housing:

The University of Toronto offers resources to students seeking on- or off-campus accommodations in Toronto. The Student Housing Service (<http://www.housing.utoronto.ca/>) provides information about on-campus residences for graduate students, student family housing, temporary accommodations, and off-campus accommodations. Registered students have full membership to the Student Housing Service

and access to all the available resources, including exclusive listings of available off-campus accommodations and publications to assist you in apartment hunting.

Other resources that may be of use in finding off-campus accommodations in Toronto include:

<http://viewit.ca/>

<http://www.rentcanada.com/toronto/>

<http://www.apartmentcorner.com/>

<http://toronto.en.craigslist.ca/>

Transportation:

Students living off-campus may need to use public transportation to get to the University of Toronto. The Toronto Transit Commission (TTC) offers transportation throughout Toronto, including bus, subway/RT, and streetcar services. Fare information, maps, and schedules are available at <http://www.toronto.ca/ttc/>. A new Post-Secondary Student TTC Metropass is available at a discounted rate (\$99 for a one-month pass). For more information about how to get one of these passes, see the following link: <http://www.utsu.ca/index2.php> (click on the “TTC Metropass” tab at the top of the page).

For students living outside of Toronto, Go Transit offers transportation between Toronto and the surrounding regions of the Greater Toronto Area. For more information, visit <http://www.go transit.com/publicroot/en/Default.aspx>.

Maps:

There are many online maps of the University of Toronto campuses and of the city of Toronto:

Campus maps:

<http://www.utoronto.ca/campuses/maps.htm>

City maps:

<http://www.toronto.ca/torontomaps/index.htm>

<http://map.toronto.ca/imapit/iMapIt.jsp?app=TOMaps>

<http://www.toronto.ca/torontomaps/visitormap.htm>

Forms Directory

Links to all important forms relating to the graduate program and department life can be found on the at the following link: <http://linguistics.utoronto.ca/Forms>.