

St. George Course	St. G exclusions	UTM	UTSC	Description (St. George)
JAL328H1 Writing Systems [24L]				Introduction to writing systems; their historical development, their relationship to language, and their role in culture and society. (Given by the Departments of Anthropology and Linguistics) (Not offered every year)
JAL353H1 Conversational Structures [36L]		JAL353H5		An introduction to the detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is organized. The focus is on developing the capacity to discern orderliness in the details of everyday interaction, and beginning independent research in this area. (Given by the Departments of Anthropology and Linguistics)
JAL355H1 Language and Gender [24L]		JAL355H5	LINC28H3 Language and Gender	An introduction to some of the principal questions of feminist theory, as viewed from sociolinguistics. Topics include: socialization into gendered discourse patterns, cultural and ethnic differences in gendered interactions; the role of language and gender in legal, medical and labour settings; multilingualism, migration, imperialism and nationalism; sexuality, desire and queer linguistics, language, gender and globalization.
JAL401H1 Field Linguistics [48P]			LIND46H3 Field Methods in Linguistics	Practice in language analysis based on elicited data from a native speaker of a foreign language, emphasizing procedures and techniques. (Given by the Departments of Anthropology and Linguistics)
JFL477H1 Issues in French and Linguistics I: Neurolinguistics[24S]				An advanced seminar on issues of current theoretical relevance in linguistics, with a special reference to French. This course is taught in English.
JFL478H1 Issues in French and Linguistics II: [24S]				An advanced seminar on issues of current theoretical relevance in linguistics with special reference to French. This course is taught in English. (Not offered in 2016-17; offered in alternate years).
JLP315H1 Language Acquisition[36L]		PSY315H5	PLIC24H3 First Language Acquisition	Infants' abilities at birth, prelinguistic development, the first words, phonological, syntactic and semantic development. Social variables influencing development of language, bilingualism, models of development, language play. (Sponsored by the Departments of Linguistics and Psychology, but administered solely by the Dept. of Linguistics).
JLP374H1 Psychology of Language [36L]		PSY374H5, LIN258H5	PLIC55H3 Psycholinguistics	Human and other animal communication, structure of human language, word meaning and semantic memory, psychological studies of syntax, bilingualism, language and thought, language errors and disorders. (Sponsored by the Departments of Linguistics and Psychology, but administered solely by the Dept. of Linguistics).
JLP471H1 Advanced Psycholinguistics [24S]				Seminar in advanced topics in psycholinguistics. Content varies from year to year. (Sponsored by the Departments of Linguistics and Psychology, but administered solely by the Dept. of Linguistics).
JLS472H1 Child Language Disorders[36L]			PLID56H3 Special Topics in Language Disorders in Children	Students are introduced to the etiologies and characteristics of speech and language disorders in children, associated with autism, intellectual disabilities, and specific language impairment. Theoretical underpinnings of the major intervention approaches for children with speech and language disorders are discussed. (Given by the Departments of Linguistics and Speech Language Pathology)

JLS473H1 Adult Speech and Language Disorders[36L]			PLID55H3 Disorders of Speech and Language	Students are introduced to the etiologies and characteristics of speech and language disorders in adults, associated with aphasia, neurodegenerative disorders, and head injuries. The effects of communication handicaps on the individual and theoretical underpinnings of the major intervention approaches for adults are discussed. (Given by the Departments of Linguistics and Speech Language Pathology)
JLS474H1 Disorders of Speech and Language[36L]				Normal and deviant development of speech and language; a survey of the disorders of human communication; an overview of intervention for disorders of speech, voice, language, swallowing and hearing; the effects of human communication handicaps on the individual, family, and community; theoretical and philosophical aspects of disordered communication. (Given by the Departments of Linguistics and Speech Language Pathology) (Not offered every year).
JLS475H1 Literacy and Reading Disorders[36L]				An introduction to the typical development of emergent literacy skills, including oral language, phonological awareness, narratives, and emergent writing in children; a discussion of the effects of language disorders on emergent literacy skills; a survey of approaches to intervention for children's emergent literacy skills. (Given by the Departments of Linguistics and Speech Language Pathology)
JLS476H1 Linguistics in the Workforce: Clinical Practice and Research[36S]				This course exposes students to research findings and methods that are highly pertinent to the fields of audiology and speech-language pathology, offering them with an extended service learning component in research laboratories or clinical settings. Successful completion of this course would provide students with advanced study in hearing and communication disorders that will be useful in their applications to audiology or speech-language pathology programs and in their future study of audiology or speech-language pathology. Not eligible for CR/NCR option.
LIN100Y1 Introduction to General Linguistics [48L/24T]		LIN101H5, LIN102H5, LIN200H5	LINA01H3, LINA02H3	Offered for the last time in Summer 2016. Lectures on fundamental principles with illustrations from English and from a broad spectrum of other languages. Practice in elementary analytic techniques.
LIN101H1 Introduction to Linguistics: Sound Structure (Formerly LIN100Y1)[24L/12T]	LIN100Y1	LIN101H5	LINA01H3, LINA02H3	Fundamental principles of linguistics with particular attention to sound structure and its acquisition, processing, and variation; practice in elementary analytic techniques using data from a broad spectrum of languages.
LIN102H1 Introduction to Linguistics: Sentence Structure and Meaning (Formerly LIN100Y1)[24L/12P]	LIN100Y1	LIN102H5	LINA01H3, LINA02H3	Fundamental principles of linguistics with particular attention to sentence and meaning structure, their acquisition, processing, and variation; practice in elementary analytic techniques using data from a broad spectrum of languages.
LIN200H1 Introduction to Language[24L/12T]	LIN101H1, LIN102H1, ANT253H1	LIN200H5		A general-interest course on language. Possible topics include: the structure of language; how language changes over time, the social and psychological aspects of language, language and culture, the origin of language, writing systems, and language acquisition. (This course cannot be used as an entrance to programs in linguistics, and cannot be used as a prerequisite to any linguistics courses unless otherwise indicated.)
LIN201H1 Canadian English[24L]				A study of English spoken in Canada. Topics include: vocabulary items, usage surveys, non-standard dialect enclaves, regional variation and historical development. Students will develop original research projects.

LIN203H1 English Words[24L/12T]		LIN203H5	LGGB18H3	English has a rich vocabulary. We will learn how it has developed over time, and investigate aspects of the meaning and pronunciation of words. Most of all, we will study how words are put together, so that students will be able to recognize and analyze unfamiliar words.
LIN204H1 English Grammar[24L/12T]		LIN204H5	LINB18H3 English Grammar	How the English language works: students analyze a wide variety of English grammatical structures and learn how they vary across dialects and change through time.
LIN228H1 Phonetics[24L/12T]		LIN228H5	LINB09H3 Phonetics: The Study of Speech Sounds	Investigation of the sounds most commonly used in languages from an articulatory and acoustic point of view, with practice in their recognition and production. Students will learn the International Phonetic Alphabet (IPA) and practice transcribing a wide variety of speech sounds.
LIN229H1 Sound Patterns in Language[24L/12T]		LIN229H5	LINB04H3 Phonology I	The nature and organization of phonological systems, with practical work in analysis.
LIN232H1 Syntactic Patterns in Language[24L/12T]		LIN232H5	LINB06H3 Syntax I	The nature and organization of syntactic systems; their relation to semantic systems and the linguistic organization of discourse; practical work in analysis.
LIN241H1 Introduction to Semantics[24L/12T]		LIN247H5	LINC12H3 Semantics: The Study of Meaning	An introduction to meaning within linguistics and the interpretation of language in context. Topics include logical and semantic relations, pragmatic concepts such as presupposition and implicature, the nature of thematic roles, quantifiers and scope relations, the expressions of temporal and modal relations in natural language.
LIN251H1 Introduction to Sociolinguistics[24L/12T]		LIN256H5	LINB20H3	How does linguistic variation construct identity? Introduction to recent sociolinguistic literature on language contact, multilingualism, code-switching, expressions of ethnic solidarity and regional identity, sex and gender differentiation, dialect geography, sociophonetics, perceptual dialectology, diffusion of norms in mobile populations, documentation of variation in lesser studied languages, and changes across the life-span.
LIN299Y1 Research Opportunity Program	N/A	N/A	N/A	Credit course for supervised participation in faculty research project. Details at http://www.artsci.utoronto.ca/current/course/rop. Not eligible for CR/NCR option.
LIN305H1 Quantitative Methods in Linguistics[36L]			LINB29H3 Quantitative Methods in Linguistics	Principles of research design, data collection, and a wide variety of statistical techniques for research in various subfields of linguistics.
LIN306H1 Language Diversity and Language Universals[24L]			LINB13H3 Language Diversity and Language Universals	This course examines cross-linguistic typological features found in the languages of the world. Special attention is given to describing morphological and syntactic patterns found cross-linguistically. The goal of the course is to draw on the range of variation in order to uncover language universals. (Not offered every year)
LIN322H1 Phonological Theory[36L]			LINC02H3 Phonology II	Basic issues in current phonological theory. Problems focusing on analysis and theory. (Students who want to pursue graduate studies in linguistics are strongly advised to include this course in their program.)
LIN323H1 Acoustic Phonetics[24L]		LIN328H5		Introduction to the acoustics of the vocal tract, including acoustic properties of speech and its analysis using instrumental techniques.
LIN331H1 Syntactic Theory[36L]		LIN331H5	LINC11H3 Syntax II	An introduction to the foundations and formal framework of current generative grammar, concentrating on Chomsky's Minimalist theory. (Students who want to pursue graduate studies in linguistics are strongly advised to include this course in their program.)

LIN333H1 Morphological Patterns in Language [36L] LIN231H1 (defunct),

LIN231H5

The nature and organization of morphological systems, with practical work in analysis.

LIN341H1 Semantic Theory[36L]			LINC12H3 Semantics: The Study of Meaning	The study of natural language semantics and the relation between interpretation and syntactic structure. Topics include predication and quantification, scope and anaphora, problems of discourse analysis, the interpretation of different types of pronouns, and ellipsis.
LIN351H1 Sociolinguistic Patterns in Language [24L/12T]				An exploration of linguistic variation and its social implications, especially the quantitative study of phonological and grammatical features and their correlations with age, sex, ethnicity, and other social variables.
LIN362H1 Historical Linguistics[36L]				An introduction to diachronic linguistics. Theories of language change; the comparative method, internal reconstruction, linguistic geography, the origin of languages; language death.
LIN398H0 Research Excursions	N/A	N/A	N/A	An instructor-supervised group project in an off-campus setting. Details at http://www.artsci.utoronto.ca/current/course/399. Not eligible for CR/NCR option.
LIN399Y0 Research Excursions	N/A	N/A	N/A	An instructor-supervised group project in an off-campus setting. Details at http://www.artsci.utoronto.ca/current/course/399. Not eligible for CR/NCR option.
LIN405H1 Advanced Quantitative Methods in Linguistics[36L]				This course introduces advanced statistical modeling techniques using the statistical software R, tailored specifically to the needs of linguistic research.
LIN409H1 Structure of a Specific Language[24L]			LINC61H3 Structure of a Language	Topics may include: the phonological, morphological, syntactic, and semantic systems; the writing system; a brief diachronic sketch; variation and sociolinguistic aspects. (Not offered every year).
LIN423H1 Phonetic Analysis[36S]			LIND09H3 Phonetic Analysis	This course provides students with hands-on experience with main methods of linguistic phonetic (acoustic and articulatory) analysis through project-based group work and training in writing up experimental results.
LIN429H1 Research in Phonology[24S]	N/A	N/A	N/A	Research in Phonological Theory, including guided instruction in how to undertake critical reading of primary literature, develop an original topic, write a research paper, an abstract, a handout, and give an oral presentation. Not eligible for CR/NCR option.
LIN432H1 Advanced Morphology[24L]				Current research involving morphology, including the role of morphology in the grammar, the nature of inflectional paradigms, affixes affecting grammatical relations. Each year one topic will be a special focus and will be dealt with at length. (Not offered every year)
LIN439H1 Research in Syntax[24S]	N/A	N/A	N/A	Research in Syntactic Theory, including guided instruction in how to undertake critical reading of primary literature, develop an original topic, write a research paper, an abstract, a handout, and give an oral presentation. Not eligible for CR/NCR option.
LIN441H1 Intensional Semantics[24L]				Topics in intensional semantics, including formal semantics of tense, aspect, modality, and attitude verbs. (Not offered every year)
LIN451H1 Urban Dialectology[24L]				Ways in which urban sub-cultures differ in their use of language. How speakers dialects reflect their ethnicity, group affiliation, and other social categories. Practice in dialect analysis based on data from the speech community, emphasizing procedures and techniques.
LIN456H1 Language Variation and Change: Theory and Analysis [36L]				The theory and practice of sociolinguistics. The inter-relationship between language and society from the perspective of collecting, organizing, and analyzing patterns in natural speech data, including field methods and quantitative methods for correlating linguistic and social variables.

LIN458H1 Revitalizing Languages[24L]				A study of language endangerment and language revitalization efforts, focusing on Aboriginal languages of Canada. Topics include language classification and a survey of major features of the languages, what it means for a language to be endangered, the factors that contribute to language shift, and efforts to reverse language shift, including discussion of literacy and dictionaries.
LIN481H1 Introduction to Analysis and Argumentation[36L]		LIN481H5		Argumentation, practice in constructing and evaluating hypotheses, and critical evaluation of representative articles. Emphasis on the structure of arguments rather than on the analysis of a particular language.
LIN495Y1 Individual Project[TBA]	N/A	N/A	N/A	A research or reading project undertaken by the student under the supervision of a staff member. Open only when a faculty member is willing and available to supervise. Not eligible for CR/NCR option.
LIN496H1 Individual Project[TBA]	N/A	N/A	N/A	A research or reading project undertaken by the student under the supervision of a staff member. Open only when a faculty member is willing and available to supervise. Not eligible for CR/NCR option.
LIN497Y1 Individual Project[TBA]	N/A	N/A	N/A	A research or reading project undertaken by the student under the supervision of a staff member. Open only when a faculty member is willing and available to supervise. Not eligible for CR/NCR option.
LIN498H1 Individual Project[TBA]	N/A	N/A	N/A	A research or reading project undertaken by the student under the supervision of a staff member. Open only when a faculty member is willing and available to supervise. Not eligible for CR/NCR option.
LIN499H1 Individual Project[TBA]	N/A	N/A	N/A	A research or reading project undertaken by the student under the supervision of a staff member. Open only when a faculty member is willing and available to supervise. Not eligible for CR/NCR option.